



**MALAVIYA MISSION**  
**TEACHER TRAINING CENTRE**  
(Formerly UGC-Human Resource Development Centre)  
**UNIVERSITY OF KASHMIR**  
Hazratbal, Srinagar, Kashmir - 190 006, J&K



**Prof. Fayaz Ahmad**  
Programme Director

KU2024/FDP/MMTTC  
Dated: 10-10-2024

## Short Term Programme on Library Automation Residential Mode (Offline)

**UGC–Malaviya Mission Teacher Training Centre (UGC-MMTTC), University of Kashmir** is conducting One-Week Short Term Programme on Library Automation & ICT Integration in Academic Libraries from **4<sup>th</sup> to 11<sup>th</sup> November, 2024**.

Librarians, Assistant Librarians, Professional Assistants & Junior Professional Assistants belonging to different Universities, Colleges, NITs, IITs, and Agricultural Universities, are eligible to participate in this programme. Eligible members/candidates interested in attending are requested to register by following the steps provided below:

1. Register at <https://mmc.ugc.ac.in>
2. After Registration Click on Login
3. Open Dashboard and then Click on the tab > (Apply for Guru Dakshta (FIP), Refresher Course & Short Term Programme/ FDP) Click on Programme drop-down menu and select > **Short Term Programme on Library Automation**.
4. Click on Centre Name and Select > University of Kashmir
5. Fill in Application Form and submit.
6. After successful submission you will get response from MMTTC.
7. In case of any assistance please feel free to contact Mr. Rouf Ahmad Kawa at 9018384876.

**There is No Registration Fee for the Programme**

**NOTE:** The programme will be conducted subject to receiving the minimum required number of nominations/relieving orders.

**Email:** [asc@kashmiruniversity.ac.in](mailto:asc@kashmiruniversity.ac.in)  
**Phone:** 01942272269

Course Coordinator  
**Dr. Sheikh Mohammad Imran**  
Mobile: 9797784567



**CHIEF PATRON**  
Prof. Nilofer Khan  
Hon'ble Vice Chancellor  
University of Kashmir



**DIRECTOR**  
Prof. Fayaz Ahmad  
Malaviya Mission  
Teacher Training Centre  
University of Kashmir