21ST
CONVOCATION

UNIVERSITY OF KASHMIR

Hazratbal, Srinagar - 190006

A++ ACCREDITED BY NAAC | 34 2025 nirf

A Profile
2026

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❖ **Mr. Nissar Ahmed Wani**
Graphic Designer, Public Relations Centre   Member

CONTENTS

VISION

To be a world-class University committed to creating and disseminating knowledge for human development and welfare

MISSION

To create an intellectually stimulating environment, promote excellence in teaching, research, extension activities to facilitate academic freedom, diversity and harmony

CORE VALUES OF THE UNIVERSITY

The University of Kashmir has the distinction of being a premier institution of Higher Education in the Union Territory of Jammu & Kashmir and is committed to upholding its motto – **"From Darkness to Light"** by acting as a beacon of illumination, knowledge and enlightenment. The University aims to uphold its Vision and Mission by adhering to a holistic and comprehensive ethical policy illustrated by our five interdependent core values.

INTELLECTUAL PURSUITS AND EXCELLENCE

The University is committed to ensure excellence in all its endeavors through a commitment to introspection, learning and critical thinking.

INNOVATION AND CREATIVITY

The University encourages innovation and creativity, the twin factors of progress and genuine transformation. We empower individuals to envision possibilities and open new frontiers.

DIVERSITY AND INCLUSIVITY

The University promotes diversity and inclusivity thereby ensuring collaboration, progress, empathy and social cohesion.

INTERDISCIPLINARITY AND SUSTAINABILITY

The University believes in an interdisciplinary and holistic approach to building knowledge. We also foster an awareness of environmental concerns, economic viability and social well-being.

SOCIAL RESPONSIBILITY AND ETHICAL INTEGRITY

The University is committed to impart social commitment through community engagement and instill moral and ethical principles in the university community.
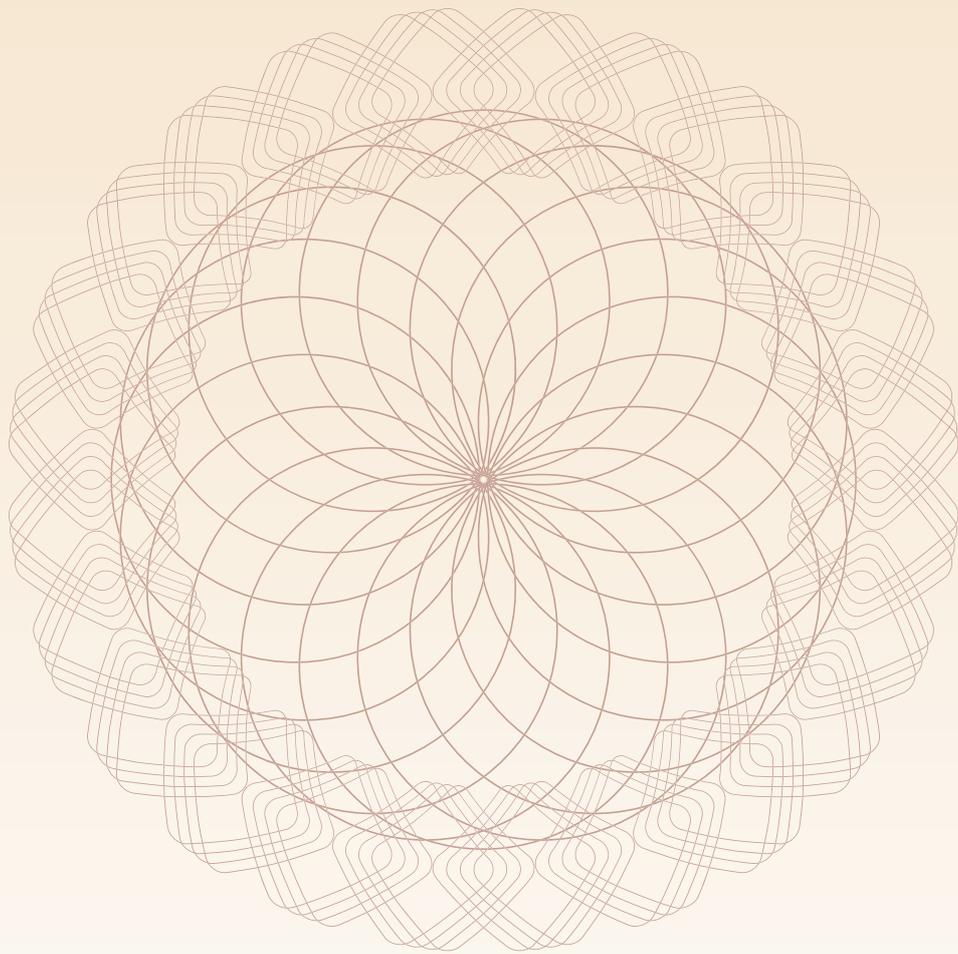
SHRI MANOJ SINHA

Hon'ble Lieutenant Governor, Jammu and Kashmir (UT) & Chancellor

A Profile

Shri Manoj Sinha assumed office as the second Hon'ble Lieutenant Governor of the Union Territory of Jammu and Kashmir in August, 2020. Equipped with strong political and administrative acumen, Shri Sinha has worked consistently towards implementing administrative and developmental reforms.

Shri Sinha has immense political experience and his career spans numerous important portfolios. Driven by high ideals of hard work and diligence, Shri Sinha is credited with ensuring the completion of various projects within specific timeframes during his tenure as Hon'ble Union Minister in Government of India. In July 2016, he was assigned charge of the Ministry of Communications. During this tenure, he ensured delivering the target of Bharat Net by connecting 1 lakh villages through broadband Internet by the end of December 2017. An avid agriculturalist and a Masters in Civil Engineering from the prestigious Indian Institute of Technology (BHU), Varanasi, where he was also the President of the Student Union, Sh. Sinha is fondly called "Vikas Purush" (Development Man) for ensuring speedy growth of backward villages, which he considers a Nation Building strategy.

As Chancellor of the University of Kashmir, Shri Manoj Sinha has played a pivotal role in transforming the academic landscape of the University. Shri Sinha has been particularly keen on prioritizing interdisciplinary and skill-oriented academic programmes in line with the National Education Policy (NEP) 2020 and under his visionary guidance, the University of Kashmir has made pioneering advances in implementing NEP (2020) guidelines both at the undergraduate and postgraduate levels. Shri Sinha has consistently underlined that Higher Education institutions must focus on innovation, employability and entrepreneurship, while ensuring that academic initiatives are aligned with local and regional developmental requirements. His progressive academic vision is also reflected in innovative academic programmes launched by the University of Kashmir particularly the Design Your Degree (DYD), a student-centric undergraduate degree based on choice, flexibility, skill-enhancement and a multidisciplinary approach to education. As Hon'ble Chancellor, Shri Sinha has also stressed on strengthening integrated and professional programmes to meet emerging academic and industry demands.

As Lieutenant Governor of Jammu and Kashmir, Shri Sinha has demonstrated effective governance and a deep understanding of policy and administrative issues. Dedicated to public service, his government is working tirelessly towards ensuring transparency and people-centric governance. Shri Manoj Sinha has a clear vision for development and transformation of the UT and has prioritized economic, social and infrastructural progress. A keen supporter of women's empowerment and gender reforms, Shri Sinha has also ensured a dedicated focus on youth empowerment, and an all- inclusive development-centric system in the region.

SHRI OMAR ABDULLAH

**Hon'ble Chief Minister,
Jammu and Kashmir (UT) & Pro-Chancellor**

A Profile

Omar Abdullah is the Chief Minister of Jammu and Kashmir, having assumed office for the second time in October 2024.

As Pro-Chancellor of the University of Kashmir, Shri Omar Abdullah has underscored the importance of Higher Education, particularly its role in shaping the future of Jammu and Kashmir. His progressive vision for a educationally forward J&K has been of immense value in strengthening the University of Kashmir as a leading academic institution, working for individual and societal growth. Equipped with a progressive vision, Shri Abdullah has made considerable efforts towards youth empowerment, innovation and entrepreneurship. Shri Abdullah's government has also undertaken a series of transformative reforms to enhance access, quality and relevance in Higher education across Jammu and Kashmir. His vision of a economically and socially developed J&K and the role of youth in bringing about change through service, innovation and leadership has been instrumental in shaping policy decision at the University of Kashmir as its Pro-Chancellor.

His emphasis on educational equity and career readiness aligns with efforts to ensure that universities are not only centers of learning but also gateways to meaningful employment and societal contribution. Shri Abdullah's government has backed digital initiatives in the region that complement the academic environment of our University, underscoring his commitment to secure a knowledge-driven future.

Acclaimed for his advocacy of development and grassroot engagement in Jammu and Kashmir, Shri Abdullah has emphasized infrastructure growth, education, youth empowerment and governance reforms and has actively worked on policies aimed at welfare and inclusive growth. His government has envisioned comprehensive roadmaps aimed at economic growth, social welfare and long-term development. Welfare and social protection remain central to his administrative agenda, with enhanced old-age and child care schemes as well as the promotion of gender equity. Shri Abdullah has championed initiatives like JK e-Pathshala DTH channels to deliver curriculum-based education without internet dependency and better facilities in Government schools.

Under his leadership, infrastructure and economic policies include enhancedirrigation techniques, expansion of healthcare, targeted tourism etc.Shri Abdullah's governance approach blends welfare priorities with structural reforms reflecting a vision ofmodern, inclusive progress for Jammu and Kashmir's diverse communities.

PROF. NILOFER KHAN
Vice-Chancellor

A Profile

Prof. Nilofer Khan assumed charge as the Vice-Chancellor of the University of Kashmir in May, 2022 and has the distinction of being the first woman Vice-Chancellor of the university. Her appointment was hailed as a welcome step keeping in view the importance of having women's representation in institutes of higher learning. Since assuming office, Prof. Khan has worked fervently towards effective governance, student welfare and maintaining high academic standards. Under her able and dynamic leadership, the University is also making significant progress in gender equality and inclusivity.

A distinguished academician, Prof. Khan has a teaching experience of more than 37 years. In her long career as a teacher, she has supervised more than 25 Ph D scholars and 9 M Phil scholars. She held the position of Director, Institute of Home Sciences at the University of Kashmir for several years and was instrumental in introducing new courses in the curriculum which include M. Sc. in Dietetics and Clinical Nutrition and M. Sc. in Human Development. Prof. Khan has authored five books which have won both national and international acclaim. She has published extensively and has more than seventy publications in reputed national and international journals.

Prof. Khan has also served the corporate life of the University of Kashmir in several important academic and administrative capacities, including Dean, College Development Council, Registrar and Dean, Faculty of Applied Sciences and Technology. She also holds the distinction of being the first woman Dean, Students Welfare of the University and Founder Director, Centre for Women's Studies and Research. Prof. Khan has been a member of various important governing bodies of the University, including the University Council, University Syndicate, Academic Council and Finance Committee. She has also been chairperson of Students' Grievance Committee (University of Kashmir) and Chairperson Internal Complaints Committee (University of Kashmir).

During her illustrious career, Prof. Khan has visited many countries and has gained considerable exposure in the fields of academics and administration. In 2003, she visited several universities in the USA to study the academic and examination system under an international visitors' programme. She has also visited a number of universities and colleges in Australia, Malaysia, Sudan and UAE.

In her various academic and administrative positions, Prof. Khan has worked with utmost dedication and commitment towards discharging her professional responsibilities. She is a staunch supporter of women's empowerment and education especially those from marginalized and underprivileged sections of the society. Prof. Khan has served as UGC coordinator for the programme "Capacity Building of Women Academicians in Higher Education". She has also received an Award of Honor given as a recognition to women academicians working for the cause of women empowerment.

As Vice-Chancellor, Prof. Khan has embarked on a mission to make the University of Kashmir a true center of excellence both at the national and international levels. Highly aware conscious of the need to develop high standards of education and research, Prof. Khan has consistently promoted dissemination of knowledge, cutting-edge research, multidisciplinary education and an innovative ecosystem as key goals of the institution. Alongside this ambitious vision, Prof. Khan is also committed to transforming the University into a hub of women's empowerment in all spheres including academics, research, extension education and leadership.

In recognition of her significant contribution towards developing the University of Kashmir as a model institution of Higher learning and her consistent efforts to upgrade academic and research productivity, Prof. Nilofer Khan's tenure as Vice-Chancellor was extended by two years, following the completion of her initial three-year term in May, 2025.

ACCREDITATION

University of Kashmir secured Grade A++ in the 4th cycle of its NAAC Accreditation in 2025 and obtained a CGPA Score of 3.68

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्थापत संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare
University of Kashmir
Hazratbal, Dist. Srinagar, Jammu and Kashmir as
Accredited
with CGPA of 3.68 on four point scale
at A++ grade
valid up to June 05, 2030

Date : June 06, 2025

Director

EC(SC)/251/4th Cycle/JKUNGN10064

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
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Quality Profile

Name of the Institution : University of Kashmir
Place : Hazratbal, Dist. Srinagar, Jammu and Kashmir

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP$_i$)	Criterion-wise Grade Point Averages (Cr WGP$_i$ / W_i)
I. Curricular Aspects	150	580	3.87
II. Teaching-Learning and Evaluation	200	702	3.51
III. Research, Innovations and Extension	250	945	3.78
IV. Infrastructure and Learning Resources	100	375	3.75
V. Student Support and Progression	100	344	3.44
VI. Governance, Leadership & Management	100	377	3.77
VII. Institutional Values and Best Practices	100	355	3.55
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 3678$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} w_i} = \frac{3678}{1000} = \boxed{3.68}$$

Grade = $\boxed{A^{++}}$

Date : June 06, 2025

Director

- This certification is valid for a period of *Five* years with effect from June 06, 2025
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A++ grade, 3.26 - 3.50 denotes A+ grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B++ grade, 2.51 - 2.75 denotes B+ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/251/4th Cycle/JKUNGN10064

Remarkable Progress in NAAC Accreditation

3.11

3.31

3.68

NAAC A

NAAC A+

NAAC A++

2011

2019

2025

NIRF 2025 RANKINGS

University of Kashmir shines in NIRF 2025 rankings, securing 8th rank among State Public Universities, 34th rank in university category and 59th rank in overall category, thereby maintaining its position among top 50 universities of the country for the third consecutive year.

A Major Leap in NIRF Rankings in 2025

Category	2024	2025
State Public University Category	14th	8th
University Category	45th	34th
Overall Category	69th	59th
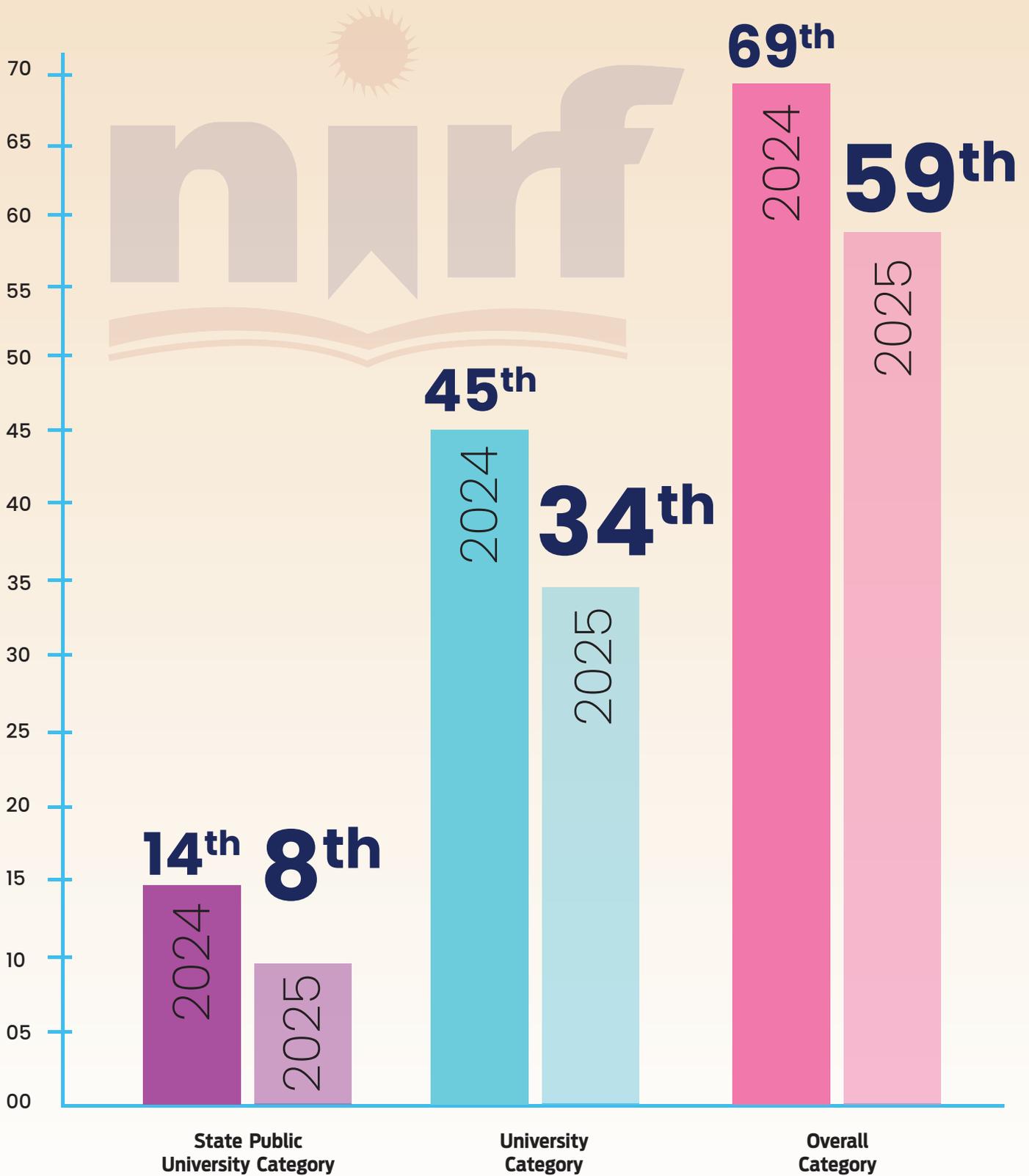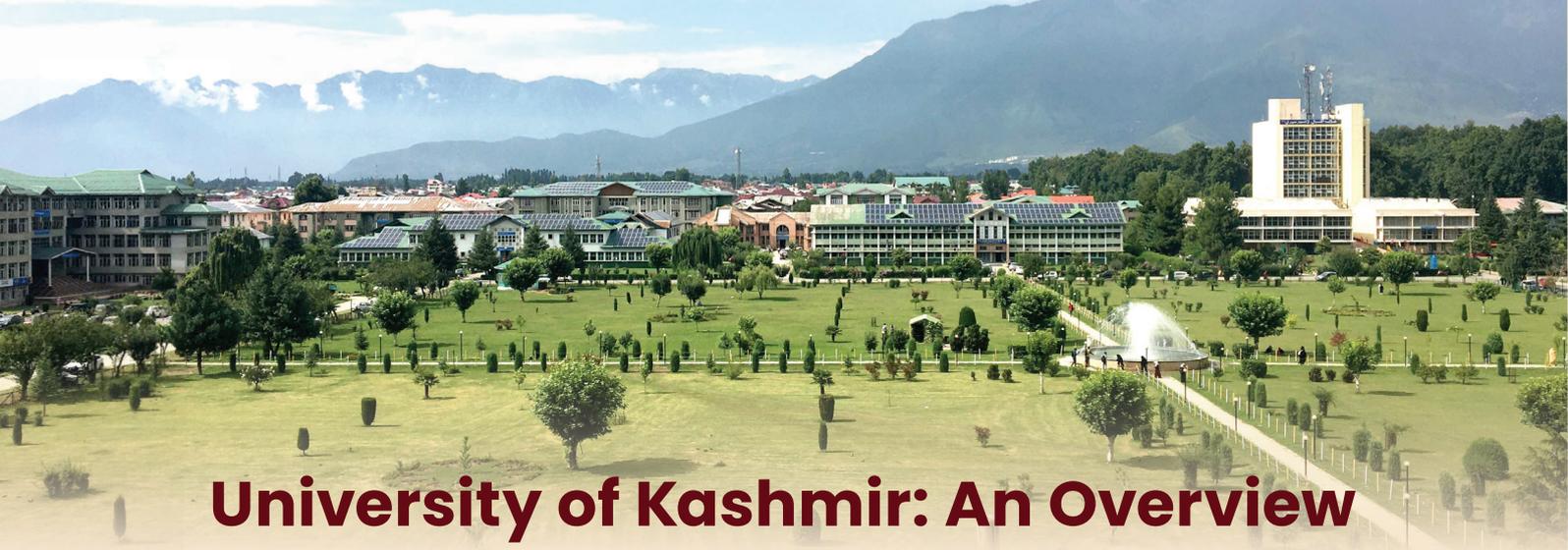
University of Kashmir: An Overview

The University of Jammu and Kashmir was founded in 1948 as the first University of the State of Jammu and Kashmir. It served as a single affiliating and teaching university for the entire region, catering to both the Jammu and Kashmir divisions. The institution laid the foundation for modern Higher Education in the state by introducing structured undergraduate and postgraduate programmes and promoting research and academic development. In 1969, the University was reorganized under the Kashmir and Jammu Universities Act, leading to the establishment of two separate institutions: the University of Kashmir at Srinagar and University of Jammu.

As the oldest and most reputed University of the region the University of Kashmir has a rich history of academic excellence and infrastructural advancement. Located in the picturesque setting of Hazratbal, Srinagar, the campus spans 247 acres, surrounded by the Zabarwan mountain range and the Dal Lake. This scenic environment complements the university's commitment to academic distinction.

Recognized among the top 50 universities in the country, the University of Kashmir holds a prestigious A++ grade from the National Assessment and Accreditation Council (NAAC) and is ranked 8th in SPUs, 34th in the University category and 59th in overall category in the latest National Institutional Ranking Framework (NIRF) of 2025.

The University has shifted to a School system instead of a Faculty system, with 14 Schools and 16 Research Centres in place to facilitate cross disciplinary learning. The university offers a wide range of programs, including 50 PhD, 89 postgraduate, 16 undergraduate courses and 49 Diploma and Certificate courses. Currently, there are 209 Colleges affiliated to the University of Kashmir. The University has been at the forefront of implementing the National Education Policy (NEP) 2020 both at the Undergraduate as well as Postgraduate Levels.
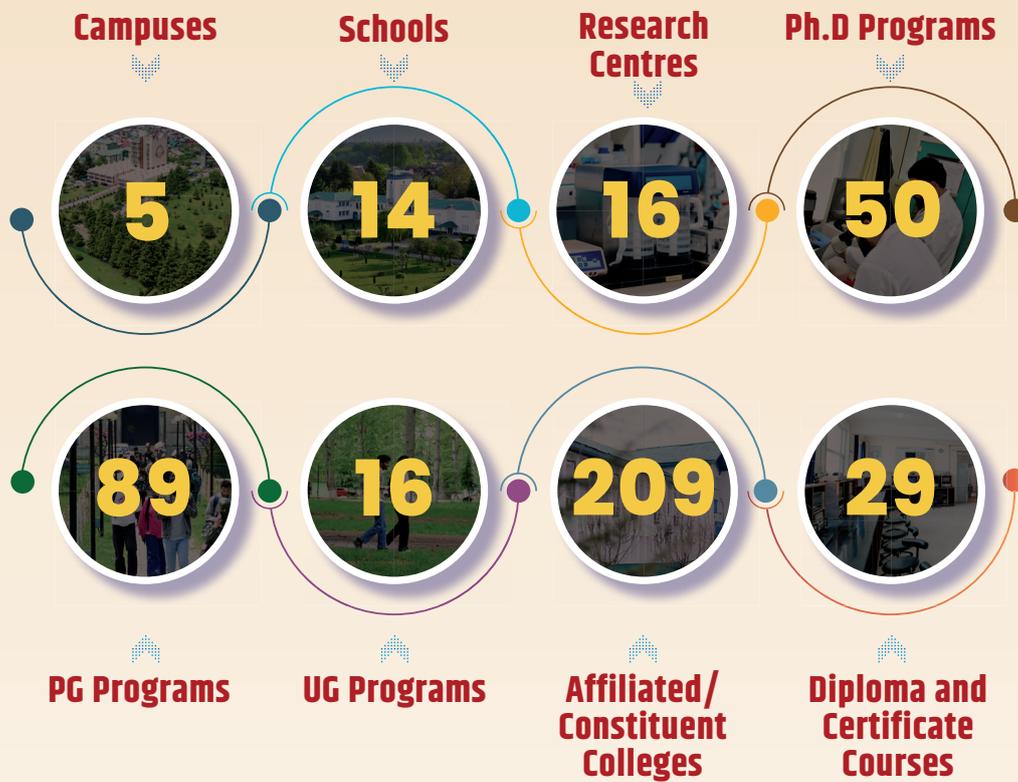
The University of Kashmir has the distinction of being a multi-campus Higher Education institution. Over the years the University of Kashmir has expanded substantially and has established Satellite Campuses at Anantnag (South Campus), Baramulla (North Campus), Srinagar (Zakura Campus), Kupwara (Kupwara Campus) and a Sub-Office at Jammu with an objective to make Higher education more accessible in remote areas of Kashmir.

By ensuring a regional presence, the university has spread its reach to remote areas of J&K. This has not only resulted in the advancement of Higher education in these regions but has also promoted social and economic productivity. As an apex institute of higher learning in the geographically and climatically distinctive Himalayan region, the university is of special interest to researchers in the areas of Geology, Ecology, Biodiversity, Anthropology, Glaciology, Art, culture, history and heritage. The University is committed to addressing global, local, and regional developmental needs through its curriculum, which is meticulously designed to align with global standards while fostering intellectual exchanges among teachers, students, and researchers.

The university has an independent and structured e-governance system for student admissions, evaluation and examination, teaching and research, staff recruitment and promotion, student welfare and progression, curriculum planning and development, financial and administrative management.

Research and innovation are integral to the University's mission. The Centre for Interdisciplinary Research and Innovations (CIRI) drives cutting-edge research, collaborating with international institutions like Purdue University, USA, and MD Anderson Cancer Centre. The university has also gained recognition for its climate change research and its faculty's inclusion in Stanford University's top 2% of scientists worldwide. The University prioritizes technology in education, offering Massive Open Online Courses (MOOCs) and a 24/7 SWAYAM Prabha channel, enhancing its teaching methods. Entrepreneurship is encouraged through the Centre for Innovation, Incubation, and Entrepreneurship (CIIE), which has already secured several patents. With more than 60% female representation in postgraduate programs, the University of Kashmir is a leader in gender equity. Its participation in the Gender Advancement for Transforming Institutions (GATI) project and receipt of the GATI Achievers award highlight its commitment to promoting women in STEM fields. Under the leadership of its first female Vice-Chancellor, Prof.Nilofer Khan, the University continues to advance in academics, research, and administration, ensuring that it remains a significant force in higher education both nationally and globally.

University at a Glance

Campuses	Schools	Research Centres	Ph.D Programs
5	**14**	**16**	**50**

PG Programs	UG Programs	Affiliated/Constituent Colleges	Diploma and Certificate Courses
89	**16**	**209**	**29**

Campuses with Major Focus

Ladakh

J&K

NORTH CAMPUS
Delina, Baramulla
Technology Campus

KUPWARA CAMPUS
Wayan, Kupwara
Atmospheric & Energy Sciences

HIGH ALTITUDE RESEARCH LABORATORY
Gulmarg

ZAKURA CAMPUS
Zakura, Srinagar
Engineering, Entrepreneurship, Innovations & Skill Development

MAIN CAMPUS
Hazratbal, Srinagar

REGIONAL CENTRE FOR DISTANCE LEARNING
Bathindi, Jammu

SOUTH CAMPUS
Fatehgarh, Anantnag
Nursing and Paramedical Sciences

MULTI–CAMPUS REGIONAL PRESENCE

The University of Kashmir has the distinction of being a multi-campus higher education institution with four satellite campuses spread across various regions of Kashmir in addition to the main campus. By ensuring a regional presence, the University has spread its reach to remote areas of J&K. This has not only resulted in the advancement of Higher education in these regions but has also promoted social and economic productivity.

SOUTH CAMPUS

SOUTH Campus, University of Kashmir, was established in the year 2008 as the first satellite campus of the University at Fatehgarh, Anantnag in a breath-taking landscape, overlooking beautiful mountain ranges and serene valleys. The aim of establishing the campus was to make Higher education accessible to all especially students from remote areas. Over the years, this campus has become a preferred destination for students belonging to diverse regions of Jammu and Kashmir, for Post Graduate degree programmes in the disciplines of Business Administration, Computer Sciences, Mathematics, English, Education, M.Ed., Nursing and Urdu.

NORTH CAMPUS

THE North Campus of the University of Kashmir is operational since 2009 at upper Delina, Baramulla. Initially, two programmes – Masters in Computer Applications (MCA) and B. Tech in Computer Science and Engineering were launched which was followed by M.A English. Five years (BBA+MBA) Integrated Masters Programme in Business Administration (IMBA) was launched from June-July 2012. The campus presently focuses on job- oriented professional and non-professional courses with the aim to provide access to people living in these distant areas to Higher education. By opening this campus, the University has paid special attention to the improvement of social and economic conditions and welfare of the people dwelling in these remote areas by enhancing their intellectual, academic and cultural development through education.

KUPWARA CAMPUS

THE Kupwara campus of the University of Kashmir is situated in the midst of lush green forests at Wayan, a part of Kahmil watershed of the Kupwara district. The campus made a small beginning with the introduction of two Five-year integrated courses in Energy Studies and Physics. Another integrated course in Arabic has also been introduced recently. The main emphasis is to provide innovative courses with a wide range of job opportunities, marketability and societal relevance. The mission is to provide quality education at the door steps of the people living in remote corners of the valley and outside. The launch of B.Sc. Nursing Programme at the campus has been recently approved by the University Council in its meeting held on December 14, 2025.

INSTITUTE OF TECHNOLOGY (IOT) ZAKURA, SRINAGAR

INSTITUTE of Technology, Zakura Campus, is a constituent Institute of University of Kashmir. Established in year 2014 with the approval of University Council and the Govt. of J&K, Institute of Technology has achieved prominence among technical institutions of the UT of J&K in a short duration of less than a decade. The institute offers B.Tech. programme in all the major engineering branches viz., Electronics and Communication, Electrical, Mechanical and Civil Engineering, and M.Tech. in Electronics and Communication, Power System and Control (Electrical Engineering) and Design Engineering (Mechanical Engineering). All the courses offered at the Institute are AICTE approved. Established in 2014, the Institute of Technology (IoT) at Zakura is University of Kashmir's prestigious constituent engineering college.

For students seeking higher studies, IoT offers Master of Technology (M.Tech.) programs in the Electronics & Communication, Electrical and Mechanical Engineering. Admission is made through the Graduate Aptitude Test in Engineering (GATE) examination. In addition, IoT offers several short-term skill-based training programs through the Centre for Innovation, Incubation and Entrepreneurship (CIIE) and and an experiential learning initiative through Four Year Undergraduate Program (FYUGP) offered by the Centre for Design Your Degree (CDYD).

GOVERNING BODIES

As per the provision of Kashmir and Jammu Universities Act 1969, the following are the governing bodies of the University of Kashmir.

- The University Council
- The Syndicate
- The Academic Council

The University Council

The University Council is the body which has the powers to make statutes, regulations and approve financial estimates of the University in consultation with the Syndicate. In addition, it approves plans of development and expansion, regulates the administrative and academic affairs of the University, and for that purpose appoints such authorities as it may deem suitable.

Composition and List of Sitting Members of the University Council

1.	The Chancellor	**Shri Manoj Sinha**, Hon'ble Lt. Governor, Jammu and Kashmir
2.	The Pro-Chancellor	**Shri Omar Abdullah**, Hon'ble Chief Minister, Jammu & Kashmir
3.	The Education Minister	**Ms. Sakeena Masood (Itoo)**, Hon'ble Minister for Higher Education, J&K
4	The Vice-Chancellor, University of Kashmir	**Prof. Nilofer Khan**, Vice-Chancellor, University of Kashmir
5	The Vice-Chancellor, University of Jammu	**Prof. Umesh Rai**, Vice-Chancellor, University of Jammu
6.	The Financial Advisor	**Shri Santosh D Vaidya**, IAS, Principal Secretary to Government, Finance Department, Jammu and Kashmir (Financial Advisor, Universities)
7.	The Educational Advisor	**Shri Ram Niwas Sharma**, IAS, Commissioner/ Secretary to the Government, Higher Education Department
8.	Administrative Secretary, Planning & Development Department. (Special Invitee)	**Dr. Ashish Chander**, IAS, Administrative Secretary to Government Planning & Development Department, Jammu and Kashmir
9.	The Vice-Chancellor Cluster University, Srinagar (Special Invitee)	**Prof. Mohammad Mobin**, Vice-Chancellor, Cluster University, Srinagar
10.	The Vice-Chancellor Cluster University of Jammu. (Special Invitee)	**Prof. K. S. Chandrasekar**, Vice-Chancellor Cluster University of Jammu
11.	Two Deans of the Faculties of the University concerned nominated by Hon'ble Chancellor	**Prof. Mushtaq Ahmad Darzi**, Dean, School of Business Studies University of Kashmir **Prof. Aneesa Shafi**, Dean, School of Social Sciences University of Kashmir
12.	Two teachers nominated by the Hon'ble Chancellor	**Prof. Peerzada Sharifuudin**, Department of Mathematics, University of Kashmir **Prof. Fayaz Ahmad**, Department of Zoology, University of Kashmir
13.	Two nominees of the Hon'ble Chancellor	**Prof. A. S. K Sinha**, School of Engineering and Applied Science Ahmedabad University GICT Building, Central Campus Navrangpura, Ahmedabad, Gujarat **Prof. Kavita Shah**, Vice-Chancellor Siddharth University, Siddharthnagar U.P
14.	Secretary	**Prof. Naseer Iqbal** Registrar, University of Kashmir

The University Syndicate

The main functions of the Syndicate are to frame budget estimates of the University for its Consideration and approval by the University Council. It also recommends the draft statutes and regulations or amendments or revocation thereof for consideration of the University Council. Besides, it administers the funds, property and other assets of the University.

Constitution and List of Sitting Members of the University Syndicate

1.	The Vice Chancellor	**Prof. Nilofer Khan**, Vice Chancellor University of Kashmir, Srinagar
2.	The Financial Advisor	**Shri Santosh D Vaidya**, IAS Principal Secretary to Government Finance Department Jammu and Kashmir (Financial Advisor, Universities)
3.	The Educational Advisor to the Government or the officer designated by the Government to be Incharge of Higher Education.	**Shri Ram Niwas Sharma**, IAS Commissioner/ Secretary to the Government, Higher Education Department
4.	Two Deans of the Faculties of the University by rotation to be nominated by the Vice-Chancellor	1. **Prof. Aneesa Shafi** Dean, School of Social Sciences University of Kashmir, Srinagar 2. **Prof. Aejaz Mohammed Sheikh** Dean, School of Arts, Languages & Literature, University of Kashmir Srinagar
5.	Two Deans of the Faculties of the other University by rotation to be nominated by the Chancellor.	1. **Prof. Anju Bhasin** Dean, Faculty of Sciences University of Jammu 2. **Prof. Satinder Kumar** Dean, School of Law, University of Jammu
6.	Two Principals of affiliated or constituent colleges by rotation to be nominated by the Vice-Chancellor with the approval of the Pro-Chancellor.	1. **Prof. (Dr.) Iffat Hassan Shah** Principal, Government Medical College Srinagar 2. **Prof. (Dr.) Huda Galzai** Principal, Government Degree College for Women Nawakadal Srinagar
7.	One member of the Academic Council of the University concerned elected by the Council from amongst its members.	**Prof. Parvez Ahmed** Head, Department of Geography & Disaster Management University of Kashmir
8.	Two members of the Syndicate of the other University elected by that body.	1. **Prof. Anju Bhasin**, Dean, Faculty of Sciences, University of Jammu 2. **Prof. Rajeev Rattan**, Department of Education University of Jammu
9.	Three nominees of the Chancellor at least one of whom shall be a woman connected with academic life	1. **Prof. Devesh K. Sinha** Centre of Advanced Studies in Geology, University of Delhi 2. **Prof. Alok Kumar Rai**, Vice Chancellor University of Lucknow, Lucknow, U.P. 3. **Dr. Reicha Tanwar**, Department of Women's Studies Research Centre, Kurukshetra University
10.	Member- Secretary	**Prof. Naseer Iqbal**, Registrar, University of Kashmir

The Academic Council

The Academic Council controls and regulates the standards of teaching, research and examinations in the University and also prescribes syllabi and other courses of study in accordance with the procedures laid down in the regulations. It also advises the Syndicate and the University Council on academic matters, such as creation of teaching positions and their emoluments, creation, modification or revision of faculties and proposals for supplementing the teaching standards in the constituent/ affiliated colleges, and other such institutions.

The present composition of the Academic Council:

Vice-Chancellor
Pro-Vice Chancellor
Deans of all faculties
Registrar
Controller of Examinations
Heads of the Departments
Six Principals from the Constituent Colleges of the University concerned by rotation, nominated by the Vice-Chancellor
Four Professors from Colleges of the University concerned representing subjects other than those represented by the Principals, nominated by the Vice-Chancellor and
Directors of Campuses.

Six Principals :–
➢ Govt. Degree College, for women, Nawakadal
➢ Govt. Degree College, Budgam
➢ Govt. Degree College (Boys), Baramulla
➢ Govt. Degree College (Boys), Anantnag
➢ Govt. Degree College Ganderbal
➢ Govt. Degree College Bandipora

Four Professors :-
➢ Prof. Syed Ifat Ara, Srinagar Women's College Batapora
➢ Prof. Zubair Syed Masoodi, Govt. Degree College (Women), Sopore
➢ Prof. Roohul-Amin, Gandhi College, Srinagar
➢ Prof. Mohammad Amin Malik, Govt. Degree College, Budgam.

Prof. Mohd Younis, Govt. Degree College , Kulgam has been nominated by Hon'ble Vice-Chancellor as a member on the Academic Council

ADMINISTRATIVE HEADS OF THE UNIVERSITY

1	**Prof. Nilofer Khan,** Vice-Chancellor
2	**Prof. Shariefuddin Pirzada**, Dean Academic Affairs
3	**Prof. M. Sultan Bhat**, Dean Research
4	**Prof. Khursheed A. Butt**, Dean College Development Council
5	**Prof. Naseer Iqbal,** Registrar
6	**Prof. Majid Zaman Baba,** Controller of Examinations
7	**Prof. Fayaz Ahmad,** Director, Directorate of Admissions & Competitive Examinations

DEANS OF SCHOOLS

1	**Prof. Zulfiqar Ali Bhat**, School of Applied Sciences and Technology
2	**Prof. Mushtaq Ahmad Darzi**, School of Business Studies
3	**Prof. Aneesa Shafi**, School of Social Sciences
4	**Dr. Abdul Hamid Wani**, School of Biological Sciences
5	**Prof. Aejaz Mohammed Sheikh**, School of Arts, Languages and Literature
6	**Prof. Tasleema Jan**, School of Education & Behavioral Sciences
7	**Prof. Bashir Ahmad Ganai**, School of Unani & Ayurvedic Medicine
8	**Prof. Shahnaz**, School of Law
9	**Prof. (Dr.) Sandeep Kour Bali**, Dean School of Dentistry
10	**Prof. M. Tariq Banday**, School of Engineering
11	**Prof. Gh. Jeelani**, School of Earth & Environmental Sciences
12	**Prof. Mushtaq Ahmad Dar**, School of Open Learning
13	**Prof. Manzoor Ahmad Malik**, School of Physical & Mathematical Sciences
14	**Prof. (Dr.) Iffat Hassan Shah**, Dean, School of Medicine & Allied Sciences

MAJOR STRENGTHS

Listed among top 50 universities in NIRF rankings consistently, the University of Kashmir is a NAAC Accredited A++ University, ranking 8th among State Public Universities, 34th in University Category and 59th in overall category in the National Institutional Ranking Framework of 2025. This prestigious recognition marks a defining milestone in the University's journey toward academic and institutional excellence. It reflects the collective resolve, unwavering dedication, and exceptional contributions of our academic and administrative fraternity.

Structured academic and governance systems

The University has an independent, well-established e-governance system in place for student admissions, evaluation and examination, teaching and research, staff recruitment and promotion, student welfare and progression, curriculum planning and development, financial and administrative management through paperless e-office (AMS) system.

Cutting Edge Research

Advanced research facilities have been developed and high-end instruments procured through DST-PURSE, DBT-BUILDER, RUSA, SPARC, ICMR-CAR and other funding schemes during the last few years. These facilities have significantly uplifted the research ecosystem and enabled advanced research practices. During 2019-2025, the University has an impressive **7709** publications, **108709** citations and an average h-index of **115**.

More than 10 scientists of the

University have consistently figured among the world's top 2% most influential scientists list released by Stanford University, USA

Centre of Excellence for Glacial Studies

Department of Science and Technology (DST), Govt. of India as part of its National Mission for Sustaining the Himalayan Ecosystem (NMSHE) awarded The Centre of Excellence (CoE) for Glacial Studies in the Western Himalaya to the University of Kashmir with a focus on Cryosphere, Hydrology, and Climate change impacts.

Highly Qualified Faculty

The University's teaching faculty has exceptional credentials, expertise and experience in their respective fields, with more than 95% faculty members being PhDs, besides having a fine blend of young and experienced faculty.

Center for Interdisciplinary Research and Innovations

Under the National brain gain mission, Center for Interdisciplinary Research and Innovations (CIRI) has been established to support the return of overseas Indian origin talented Scientists through prestigious Fellowships like DBT/Wellcome Trust India Alliance, Ramanujan and Ramalingaswami fellowships. CIRI has established an advanced instrumentation facility which includes High resolution Mass Spectroscopy, Confocal facility, XRD facility and FACS. The Center is emerging as a competitive research platform for interdisciplinary research and training in the region. CIRI was awarded the Center for Advanced Research (CAR) by the Indian Council of Medical Research (ICMR), New Delhi, Government of India. This prestigious recognition comes with an initial funding support of Rs 6 crores to advance Cancer research.

Focus on Innovation, Incubation and Entrepreneurship

The University has established a Centre for Innovation, Incubation and Entrepreneurship (CIIE) and has a DST sponsored NewGen IED Centre that nurture new ideas, young innovators and novel ventures. The Centre aims to inculcate a spirit of innovation and entrepreneurship among students, encourage and support start-up creation through guidance, mentorship and support. The Centre is equipped with trained faculty and has imparted training and promoted a vibrant entrepreneurial culture on the campus.

Gender Equity

The University has a dedicated Centre for Women's Studies, an effective Internal Complaints Committee (ICC) and other measures in place to ensure gender equity. In recognition to its gender specific initiatives, the University has been awarded the Gender Advancement for Transforming Institutions (GATI) award in the year 2023.

NEP-2020 Aligned Programmes

The University is amongst the first few universities in the country to have implemented NEP 2020 both at UG as well as the PG levels.

Outreach and Extension Activities

The University has a very strong societal connect through community engagement, public lectures, seminars, technical assistance, counselling, health and wellness programs, as well as cultural, environmental, and sustainability initiatives. Through the Directorate of Lifelong Learning and Skill Development, the University has adopted eight villages to advance socio-economic and skill development goals.

Network of Satellite Campuses

In addition to its picturesque main campus at Hazratbal Srinagar, the University has four satellite campuses from north to south of Kashmir and Kupwara Campus strategically located in the border district near the Line of Actual Control to provide educational opportunities in remote areas. The University has also established a Sub-Office at Jammu to cater to the needs of the candidates enrolled with the University from outside Kashmir.

Library Resources

Allama Iqbal Library is the first ISO certified, fully automated University Library in India, that uses the Integrated Library Management Software "Virtua" with a diverse collection on a wide range of subjects. The Central Library has seventy-two departmental libraries attached to it through different University departments, centers, institutes, and campuses. It is one of the largest libraries in India housing a vast collection of books, e-books that provides access to various digital resources. The Library holds more than 8 lakh accessioned books,56,513 back volumes of journals and over 13,000 e-journals accessible through Govt. of India's "One Nation One Subscription "initiative.

State-of-the-Art Infrastructure

Advanced infrastructural facilities like well-equipped laboratories, technology-enabled classrooms, experimental sites and field stations, etc. are reflective of the conducive environment for effective teaching and cutting-edge research.

Industry-Ready Curriculum

University's curriculum is designed to be industry-ready, ensuring that students acquire the practical skills and knowledge required by today's dynamic job market. Our programs are developed in close collaboration with experts and industry leaders.

Design Your Degree (DYD)

The University takes pride in being among the few universities in the country to offer a Four-year undergraduate programme through "Design Your Degree (DYD)" mode with an aim to empower students with the flexibility and freedom to tailor their education according to their interests and career goals.

Collaboration and Networks

The University has an effective collaboration network with institutions of eminence across the country and abroad as evidenced by our joint projects, jointly authored publications and functional MoUs.

Directorate of Internal Quality

Assurance (DIQA) ensures quality in the entire workflow system besides academics, research and faculty development.

Social Media Presence

The University has active official social media handles on Facebook, Instagram, LinkedIn, YouTube and X.

Central Funding

A good number of departments of the University comprising 25% of all the departments have been funded under central schemes like SAP, FIST, BSR, VPHD etc.

Educational Multimedia Research Centre (EMRC): It is one of the few

universities in the country with a well-established EMRC for the production of e-resources and e-contents for teaching and learning. This Centre has taken a lead in the production of e-contents, e-tutorials, Open Education Resources (OERs) and Massive Open Online Courses (MOOCs) to supplement traditional modes of teaching.

Participation in National and Cultural Integration

The University believes in active and participatory involvement in important matters of national and cultural integration which was evidenced by its hosting of the Y-20 event in May, 2023 as part of India's G-20 presidency.

MMTTC

The Malviya Mission Teacher Training Centre (MMTTC) at the University of Kashmir is dedicated to human resource development. Through year-round faculty programmes, orientation, refresher courses, and workshops, it strengthens capacity building, promotes NEP 2020 goals through digital literacy, Indian Knowledge Systems, and innovative pedagogical practices.

MAJOR ACHIEVEMENTS

The University of Kashmir has earned a remarkable status in the higher education and research landscape of the country, and is making significant progress in its mission of achieving academic excellence. Following is a brief list of some of its major achievements in academics and research in the recent past.

Research Collaborations and MoUs

The University of Kashmir fosters a collaborative spirit in research and pursues a policy of global and national engagement via strategic partnerships. The University has undertaken both national and international collaborative projects with eminent institutions like IC-IMPACTS Centre of Excellence (Vancouver, Canada), Purdue University (USA), Harvard University, MD Anderson Cancer Centre, (USA), The Indian Institute of Science Education and Research, (Pune), National Centre for Biological Sciences,(Bengaluru), National Geophysical Research Institute (NGRI), Hyderabad. Consortium MOU with IIFM, Tezpur University, Mononmaniam Sundaranar University and Guru Gobind Singh Indraprastha University. Other collaborations/MoUs include IIS Gujarat, IIT Mumbai, IUCAA, Pune, IIT Roorkee, IIT Hyderabad and EDII, Ahmedabad.

ICMR-Center for Advanced Research

Center for Interdisciplinary Research and Innovations (CIRI) has been awarded the prestigious Center for Advanced Research (CAR) by the Indian Council of Medical Research (ICMR), New Delhi, Government of India. This prestigious recognition comes with an initial funding support of Rs 6 crores to advance Cancer research and development of new therapeutic strategies.

Advanced Research Grant from ANRF

The University of Kashmir has achieved a major milestone in strengthening its research and innovation ecosystem by securing a research grant worth Rs. 8.5 crore under the Advanced Research Grant (ARG) Scheme of the Anusandhan National Research Foundation (ANRF), Department of Science and Technology, Govt. of India.

Center for Advanced Instrumentation for Research

The University has established a Centre for Advanced Instrumentation for Research with advanced research facilities. The center houses high-end research facilities like High-resolution Mass spectrometer, Confocal Microscope, Thunder Imager, Fluorescence-Activated Cell Sorting (FACS), X-ray Diffraction (XRD). The Centre is emerging as a rich platform for interdisciplinary research, training, skill development and handholding other institutions in the region.

Nodal Agency for NITI Aayog's Atal Innovation Mission (AIM)

In a significant development, University of Kashmir became the first to be appointed as a nodal agency by NITI Aayog, Government of India, for the implementation of the prestigious ATL Sarthiprogramme. As a flagship initiative of the Atal Innovation Mission (AIM), ATL Sarthi aims to provide essential guidance and support to facilitate the growth and success of Atal Tinkering Labs (ATLs) across India. The University has been designated as the Nodal agency for 127 Atal Tinkering Labs (ATLs) across J&K and will play a pivotal role in this effort, overseeing the programme in Jammu and Kashmir and nearby regions, including Himachal Pradesh and Ladakh.

Expanding Scholarly Footprint through Journals

The University of Kashmir publishes a diverse range of peer-reviewed and refereed academic journals across various disciplines reflecting its strong research culture in Sciences, Humanities, and the Social sciences. A total of 25 journals are published by the University which are brought out by various departments and research centers. All journals disseminate original research and maintain rigorous editorial and publication practices. The journals further strengthen the University's research visibility and intellectual footprint. Many of these journals are now available in Open Access formats on their respective departmental sub-domains.

Awards and Recognitions

Prof. Shafi Shauq, former faculty at the Department of Kashmiri, was named among the recipients of the Padma Shri Award 2026. The prestigious award is a recognition of Prof. Shauq's remarkable contribution in preserving, enriching and promoting Kashmiri language and literature and is a matter of collective pride for the University. Notably, seven alumni of the University have been honored with the Padma Shri prior to this. This prestigious award reflects the University's commitment to rigorous standards in scholarly pursuits. Previously, Prof. Rahman Rahi, Kashmir's greatest modern poet and former faculty at the Department of Kashmiri, University of Kashmir had received the highest literary award in the country, the Jnanpith Award in 2007, for his exceptional contribution to Kashmiri literature and poetry.

DST-PURSE Research Grant

The University of Kashmir is the recipient of prestigious DST-PURSE grant of Rs.10.00 crores under the prestigious Promotion of University Research and Scientific Excellence (PURSE) programme of the Department of Science and Technology (DST), Government of India.

DST-FIST Research Grant

The Department of Physics, University of Kashmir, has been awarded a prestigious research grant under the FIST (Fund for Improvement of S&T Infrastructure) Program by the Department of Science and Technology (DST), Government of India. This grant, recommended under Level B category, will provide significant financial support to augment research facilities in the department over the next five years.

Major Interdisciplinary Funding

The Centre for Interdisciplinary Research and Innovations (CIRI) has received Rs. 10 crore DBT-BUILDER grant for promotion of interdisciplinary research and education. Dr. Altaf Bhat, faculty at this Centre has been awarded around Rs 1.5 crore research grant by the Lady Tata Memorial Trust to study the genomic underpinnings of Leukemia.

Patents in Emerging Technologies

A team of student innovators and faculty members from the Department of Electronics and Instrumentation Technology, University of Kashmir (KU), has been granted a patent by the Patent Authority of India for their ground-breaking 'Portable Microcontroller-based Impedance Meter for Biological Tissue Analysis' device and 'Semicircular Brain Tumour Detection Antenna' & 'Twist Ease Clean (TEC) tank' designs. This innovative solution is set to revolutionize the fields of Biomolecular tissue analysis for cancer detection and food adulteration, traditional water tank cleaning methods, addressing persistent safety and efficiency issues. A team of innovators from the Centre for Innovation, Incubation, and Entrepreneurship (CIIE), Institute of Technology (IoT), Zakura Campus has secured a patent for its ground-breaking technology titled, 'A Smart Room Heater Configured to Operate on Low Voltage under Blanket Usage'.

Prestigious National/International Fellowship/Awards

Research scholar from the Department of Botany, Showkat Ahmad Gojery, has secured a prestigious fellowship to work at ETH Zurich, Switzerland. Ms. Partavi Haq, a student of the Department of Pharmaceutical Sciences has been awarded the prestigious Prof. M. L. Khorana Gold Medal by the Indian Pharmaceutical Association. Umer Majeed Khaja, a researcher from the Department of Clinical Biochemistry, has been awarded the prestigious Global Scholar-in-Training Award (GSITA) 2025 by the American Association for Cancer Research (AACR). Arjamand Mushtaq, a research scholar from the Centre for Interdisciplinary and Innovations (CIRI), has been awarded the prestigious Chandrasekhar Memorial Award, 2024 for her contributions to Biomedical Sciences.

Himalayan Ice-Core Laboratory

National Himalayan Ice-Core Laboratory: The Department of Geology has been granted a financial assistance of around INR crores for the establishment of this lab by the Department of Science & Technology.

Part of Ministry of Education SPARC Scheme

Owing to its impressive NIRF ranking, University of Kashmir has joined the prestigious league of universities to participate in Scheme for Promotion of Academic and Collaborative Research (SPARC)- an initiative launched by the Ministry of Education. Many ongoing Indo-US projects are sponsored under the scheme.

Student Academic Achievements

Students from the University of Kashmir have shown significant progress in academics and research. From 2018-25, a total of 2596 students qualified various competitive examinations like NET/SET/GATE etc. In 2023-25, a total of 745students were enrolled for Ph D programmes and 509 Ph D Degrees were awarded.

REVIEWS AND REFORMS

ACADEMIC REFORMS

NEP-2020 aligned curricula for UG and PG programmes. Syllabi have been updated keeping in view the thrust on interdisciplinary and skill-based courses. PG Programme launched under NEP has a flexible exit option for students. The University offers a diverse range of courses across disciplines, including traditional, skill-based, entrepreneurial, and digital technology programs. The University emphasizes employability, skill development and entrepreneurship by integrating industry-relevant courses into its curriculum. Curriculum is aligned with the Learning Outcome-Based Curriculum Framework (LOCF) and focuses on clearly defined Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs)

The University became one of the only few institutions in the country to be completely compliant with the **NAD** and a Directorate of NAD and Data Analysis was established for this purpose.

A practice of sharing **student feedback of teachers** through their respective Deans is followed every year.

Introduction of **Five-Year Integrated** Programmes,

Dual Courses as per UGC Guidelines.

Introduction of a **Credit Allotment System** for participation in Sports, Co-curricular and Extracurricular Activities.

Adoption of a **liberal admission policy** for foreign nationals.

Establishment of the **Amazon Web Services** (AWS) Academy.

Adoption of **Ph.D. Statutes** as per UGC Regulations-2022.

Course Review Committees (CRCs) under the Chairmanship of respective Deans with students' representatives as members.

Performance of **freshly appointed teachers** and their clearance of probation linked to student feedback and defense through presentation.

In-house developed **student friendly mobile App** used to facilitate students' live interface with the University.

MOOCs that are approved and mandated by UGC and the Ministry of Education.

EXAMINATION REFORMS

Unit/Credit based continuous assessment has replaced traditional examinations to reduce time loss in conducting exams and ensure continuous monitoring of student performance.

Academic calendar has been streamlined and a uniform academic calendar notified by the UT Govt. is being followed in letter and spirit.

Student acceptance for answer book evaluation has been mandated to make evaluation process completely transparent and grievance-free.

Live marks visualization system has been introduced to enable students to see their marks as soon as they are uploaded by evaluators.

Single- Window System for prompt redressal of concerns of students

Credit transfer policy was adopted so that students complete their requisite credits from the department/institution of their choice under the Choice Based Credit System.

Degree certificates dispatched and uploaded on digilocker within one month of the declaration of result

For **timely completion** of all degrees, advance examination dates-sheets are notified at the beginning of each semester in order to ensure that all the stakeholders remain aware of the timelines.

Administrative Management System (AMS), an in-house e-governance ERP developed and implemented by the Directorate of IT&SS has replaced paper files with a unified digital platform. This includes e-filing and e-communication system, Employee Services (Forms and NOC), Circulars and Bulk SMS Email, Finance and Budget, Projects and Compliance, Analytics and Reports.

Budget Assessments and Approvals Committee (BAAC) has been constituted including members from outside the University to assess and approve annual budgets for different departments purely on the basis of zero-deficit based budgeting principle.

Online application system has been put in place for all the positions enabling hassle-free fee payment and status tracking.

Online calculation of academic scores and automated shortlisting has made recruitment transparent and efficient.

Well-defined and duly approved policies such as Hostel Accommodation Policy, I.T Policy, Promotion and Transfer Policy, Recruitment Policy, Purchase Policy, Financial Reforms Policy, Research Policy including policy for incentivizing research grant submission, Policy for specially-abled students, Anti-Plagiarism Policy etc. have been put in place. In addition, few more new policies have been framed recently like Policy for Dual, Twinning and Foreign degrees, policy for creditization of Sports and Cultural activities etc.

Dashboard for Recruitment Section generates shortlisted candidates automatically with eligibility check by the e-Recruitment system, besides auto generation of call letters through email and SMS using e-Recruitment system.

Digital initiatives in the University's Financial Administration include an integrated salary engine, budgeting module, a comprehensive Budget & Financial Management System in handling proposals, releases, bills, advances, and QR-based inventory tracking.

NAAC Accreditation 2025: A Milestone

In a historic milestone, the University of Kashmir was awarded Grade A++ with a cumulative grade point average (CGPA) of 3.68, by the National Assessment and Accreditation C ouncil (NAAC), in its 4th accreditation cycle in May, 2025. This is the highest grade in the University's history, placing it among the top universities in India under the revised NAAC assessment framework.

The three-day NAAC peer team visit was conducted from 29th to 31st May, 2025 in a hybrid format with two members on-site and five members participating virtually via live streaming. On the first day of the visit, the Vice-Chancellor Prof. Nilofer Khan made a detailed presentation documenting the University's profile over the last 5 years. This was followed by detailed documentation review including the University's Self-study Report (SSR) as well as interactions with key administrative persons. During the visit, the team inspected academic departments, research centers and labs, governance, infrastructure and student services and IT facilities across the Main and satellite campuses.

On the concluding day of the visit, the NAAC peer team held a formal exit meeting with faculty, administrative officials, non-teaching staff at the Convocation complex of the University. During the exit meeting, the Peer Team lauded several areas of the University's growth like infrastructure upgradation, research output and publications, academic collaborations, IT and digital governance, examination reforms, community engagement and extension education, Student support services and innovation, incubation and skill-development initiatives.

Specific mention was made of the following:

- **Research & Innovation:** Growth in research output and publications.

- **Infrastructure:** Extensive use of ICT tools, 232 smart classrooms, and a fully automated Allama Iqbal Library.

- **Digital Initiatives:** Successful integration of DigiLocker and robust in-house e-governance systems.

- **Student Support:** A 78% satisfaction rate in the Student Satisfaction Survey (SSS) and a "single-window" system for examination services.

- **Societal Impact:** Recognition of community engagement through initiatives like the USHA Silai Schools and urban resilience campaigns.

National Recognition: Awards Conferred

The University of Kashmir proudly celebrates a moment of national recognition as its former faculty, Prof. Shafi Shauq, has been named among the recipients of the Padma Shri Award 2026, India's fourth-highest civilian honour. An eminent Kashmiri scholar, poet, linguist and translator, Prof. Shauq has been honoured for his exceptional and lifelong contribution to education and literature, particularly for his role in preserving, enriching, and promoting the Kashmiri language and its rich literary heritage. Notably, seven alumni of the University have been honored with the Padma Shri award prior to this.

In her congratulatory message, Vice-Chancellor, Prof. Nilofer Khan said that the recognition is a matter of immense pride for the University and the entire region, noting that his scholarship and dedication have played a vital role in strengthening Kashmiri language, culture, and literary traditions at both the national and international levels.

Prof. Shauq served the University of Kashmir with distinction for over 33 years, retiring as Dean, Faculty of Arts, in 2010. He also headed the Department of Kashmiri from 1997 to 2009 and is widely regarded as one of the most authoritative voices in Kashmiri literature, with more than 45 books to his credit. His academic and literary work continues to inspire scholars, students and readers across generations. Notably, seven

This prestigious award reflects the University's commitment to rigorous standards in scholarly pursuits. Previously, Prof. Rahman Rahi, Kashmir's greatest modern poet and former faculty at the Department of Kashmiri, University of Kashmir had received the highest literary award in the country, the Jnanpith Award in 2007, for his exceptional contribution to Kashmiri literature and poetry.
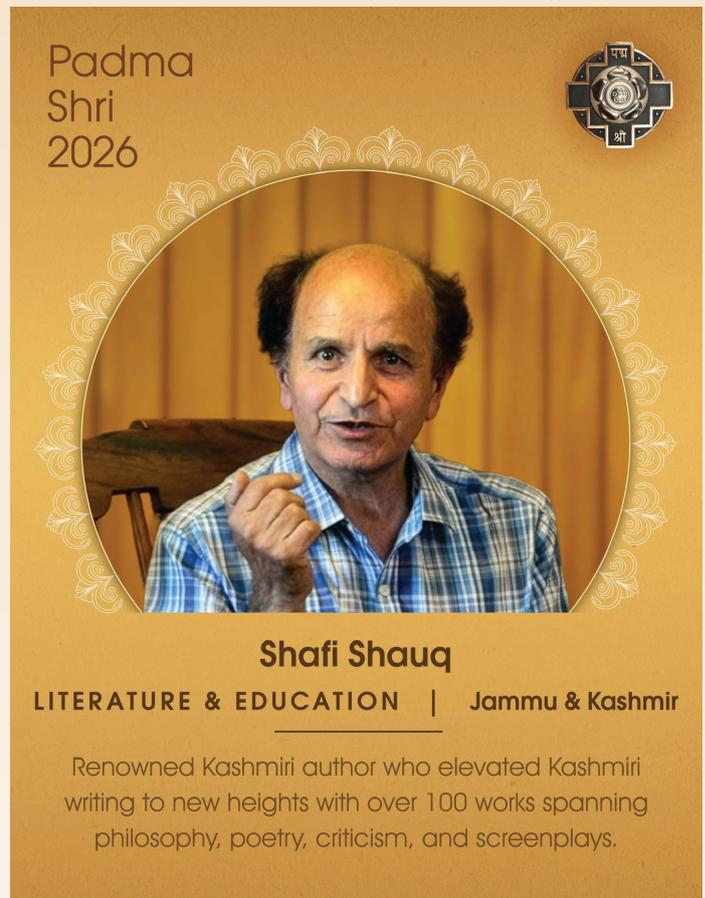
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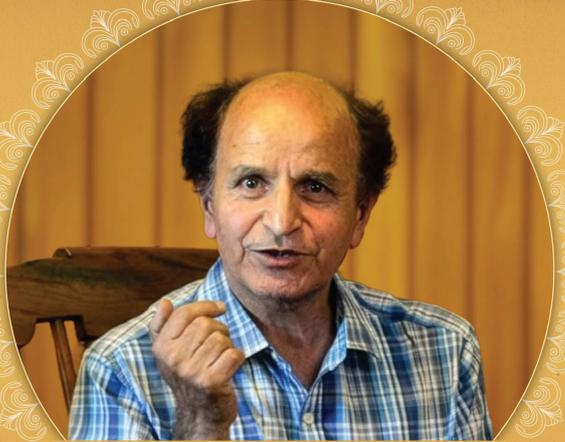
Shafi Shauq

LITERATURE & EDUCATION | Jammu & Kashmir

Renowned Kashmiri author who elevated Kashmiri writing to new heights with over 100 works spanning philosophy, poetry, criticism, and screenplays.

NEP–2020 Implementation: Leading the Way

The University of Kashmir is the first Higher Education Institution in Kashmir to implement the New Education Policy NEP (2020) recommendations in all its affiliated colleges since August 2022. This landmark step, aimed at systemic educational reforms was undertaken to encourage inclusion, critical thinking, flexibility of choice, skill-based and experiential learning as spelt out in the policy. This step will go a long way in not only ensuring educational reforms but significantly altering the educational landscape of the region. The University has framed innovative, skill-based, and multidisciplinary curricula for both major and minor courses, shifting from traditional rote-based education to dynamic, student-centric, and result-oriented syllabi. In August 2025, the University implemented NEP-2020 recommendations at the postgraduate level and admitted its first batch of students for their two-year Master's DegreeProgramme. Initiatives taken include curricular flexibility, multidisciplinary, experiential learning, respect for diversity and local context, extensive use of technology, creativity and critical thinking.

In May, 2024, yet another innovative step was the launch of the four-year undergraduate DYD (Design Your Degree) program. This student-centric framework allows students to shape their academic journey and pursue theirown interests with freedom and flexibility. It empowers students to curate their degrees, fostering self-confidence, critical thinking and breaking down barriers between disciplines.

Key Features of NEP (2020) Implementation at the University of Kashmir:
Course Curriculum and Admissions

- Established a NEP Cell in compliance with UGC guidelines in March, 2022 to work for its implementation.

- The course curriculum and framework was redesigned as per NEP 2020 and adopted/notified for implementation at UG level in all affiliated colleges of our University from the academic session, 2022.

- The NEP based UG programme has been fully implemented and the students admitted in 2022 shall complete their 4-year graduation with honours/research in 2026.

- The admission to 2-year PG programmes i.e., first batch as per NEP 2020 was done in the year 2025 and presently its classwork
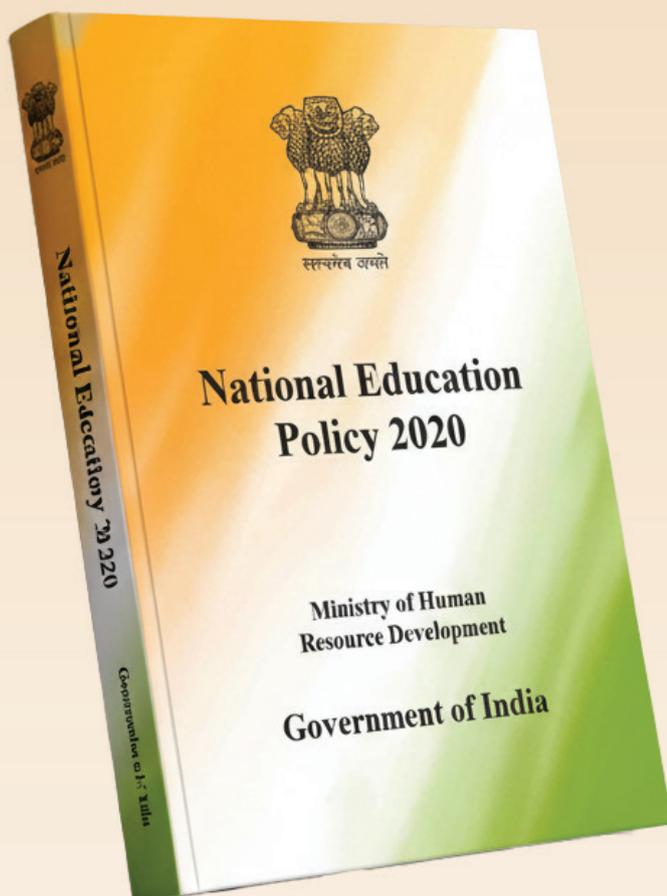
is underway at the University and in some affiliated colleges. Accordingly, admission to one-year PG course as per NEP 2020 will commence in summer, 2026.

- The University has redesigned its PG course curriculum as per NEP based guidelines for PG programme issued by UGC in June, 2024. The statutes have also been notified vide university notification No F(PG-Statutes NEP-2020) Aad/KU/2025 dated 14-02-2025, available on the University website.

- The University has already redesigned its course curriculum of FYIMP 5-year Integrated Master's degree programs that are being offered in several departments both in our main and some satellite campuses. The statutes are also notified vide university notification under No. F(Statutes- Integrated programmes)Acad/KU/2024 dated 25-07-2024, available on the University website.

- The admission to FYIMP 5-year Integrated Master's degree programmes in 2024 was made as per NEP-2020 policy / recent guidelines issued by the UGC.

- University has nominated NEP Coordinators from each department, Institute, Research Centre and affiliated colleges for effective communication and implementation of NEP-2020.

- The NEP policy advocates flexibility in curricular design, allowing tailoring of programs according to the needs and interests of students. 'Design Your Degree' programme was launched as a landmark concept in this direction. The first batch was admitted in 2024 and second batch in 2025 with good response in terms of enrolment.

- The University developed guidelines for incorporating Programme Learning Outcomes (PLOs), Course Learning Outcomes (CLOs) and a common template for mapping their attainment levels. The course curriculum was reoriented across all departments as per these outcomes as per NEP (2020).Several workshops were organized by the NEP Cell of the University to train its faculty about framing these learning outcomes, calculating their attainment levels and mapping them with each other for identifying any gaps.

Other Provisions under NEP (2020) Statutes include:

- Flexibility & ABC
- Exit and Re-Entry Option
- Skill Enhancement
- Creditisation of Sports
- NSS participation and its creditisation
- NCC participation and its creditisation
- Credit Transfer Policy
- Academic Audit
- Conferences/Workshops/seminars/ capacity Building Programmes
- NEP SAARTHIs

Teaching and Learning

University of Kashmir has established itself as a leader in innovative teaching methodologies, transforming learning into a dynamic and impactful experience. In alignment with cutting-edge, student-centered educational philosophies, the University has seamlessly integrated experiential learning, participative learning, and problem-solving strategies into its curriculum. This pioneering approach has redefined education, making it not just engaging, but profoundly practical. Experiential learning empowers students to translate theory into real-world action, bridging the critical gap between academic knowledge and its application. Participative learning drives deep collaboration and active engagement, promoting a deeper mastery of complex subjects. The problem-solving methodologies challenge students to think analytically, critically and creatively, preparing them to manage complex issues in various fields.

Our institution's concern for holistic student development is exemplified through the dynamic implementation of the Mentor-Mentee Schemes. These schemes address both the academic difficulties and psychological hurdles faced by learners. Each student is paired with a dedicated mentor who provides personalized guidance, ensuring that the academic goals are met while offering crucial emotional support. This close mentor mentee bond inspires students, driving them toward focused academic excellence.

Moreover, the University places strong emphasis on leveraging ICT-enabled tools and online resources to elevate the teaching-learning experience. With cutting-edge technology, faculty members utilize digital platforms, multimedia presentations and online databases for integrating content that is not only engaging but also impactful. These technological advancements augment accessibility

Innovative Teaching for Holistic Learning

The University of Kashmir leads in innovative, student-centric teaching by integrating experiential, participative, and problem-solving learning, supported by mentoring and ICT-enabled tools, transforming education into a practical, inclusive, and impactful experience.

Beyond regular classroom interaction, the University supports slow learners with accessible study material and one-on-one sessions, leverages ICT and EMRC for digital learning, and strengthens career readiness through CCCP's counselling, coaching and competitive exam guidance.

and cater to diverse learning styles, emphasizing that every student is actively and meaningfully engaged in their educational journey. A number of measures have been undertaken to address differences in learning levels of slow and fast learners.

Besides regular interaction between faculty and learners, classroom teaching is augmented by providing accessible reading material and special one-on-one sessions for slow learners. ICT facilities are used to communicate concepts through latest digital technologies and audio-visual tools while language departments also assist in honing the speaking and writing skills of such students. University's Educational Multimedia Research Centre (EMRC) has been at the forefront of the digitization of education and is constantly upgrading its online resources making use of latest gadgetry and expertise. The University also caters to the needs of its learners by providing opportunities for their career planning, counselling and placement. Our Centre for Career-Counselling, Coaching and Placement (CCCP) regularly organizes orientation, counselling, career guidance, motivational training and coaching programmes to prepare them for the global job markets as well as for various national level competitive examinations like IAS, JKAS, NET, SET, JRF, NEET, JEE etc.

KEY POINTS

Innovative Teaching

Transforms learning into a dynamic and practical experience
Embraces student-centered educational philosophies

Integrated Teaching Methodologies:
» **Experiential Learning:** Connects theory to real-world application
» **Participative Learning:** Fosters collaboration and active engagement
» **Problem-Solving Strategies:** Builds critical, analytical, and creative thinking skills

Mentor-Mentee Scheme:
» Focus on holistic student development
» Each student is paired with a dedicated mentor
» Mentors support both academic goals and emotional well-being

ICT-Enabled Learning:
» Use of digital platforms, multimedia presentations, and online databases
» Enhances accessibility and engagement for diverse learning styles
» Promotes meaningful and interactive learning experiences

Learning Assessment & Support Programs:
» Regular evaluation of student learning levels

Student-Centric Environment:
» Empathetic and inclusive academic ecosystem
» Emphasis on personalized learning, continuous improvement, and emotional support

Examination and Evaluation

The University has an efficient Examination Wing working under the direct supervision of the Controller of Examinations, which oversees the conduct of examinations at the main campus, various satellite campuses as well as affiliated colleges throughout the Kashmir valley. These include examinations for various undergraduate, postgraduate and professional courses. The examination system is governed by well-documented guidelines and statutes pertaining to the conduct, evaluation, and post-evaluation processes. IT integration and various other reforms in the examination procedures and processes (including continuous internal assessment and end-semester assessment) have brought a considerable improvement in the examination management system of the institution. Student grievances are promptly addressed and resolved in a time bound manner.

In 2023, the University of Kashmir introduced single-window clearance, digital exams, e-Awards, and IVR support, cutting delays, boosting transparency, and creating a faster, student-centric academic ecosystem.

The University has introduced a single window admission process with the policy of "One Student-One Form", which includes Semester Examination Form, Single Programme Enrolment Number and a Single Transcript with chip-enabled degree certificate. A student-friendly mobile App allows students to manage most of their examination related affairs. The University has registered itself on the NAD-Digilocker Platform with the Controller of Examination of the university managing the NAD Cell. The award data/marks of all the students who were admitted from 2022 onwards are being uploaded on the NAD-Digilocker Platform.

Examination Wing of the University of Kashmir introduced a "Single Window Clearance System (SWCS)" in May 2024 to streamline student services, allowing students to resolve all examination-related queries and tasks (like form submissions, fee payments, result verifications) at one central point, eliminating the need to visit multiple offices, making processes quicker and more efficient with digital support. This student-centric initiative aims to improve service delivery, ensure timely results, and enhance the overall examination experience by bringing technology and central coordination to the forefront.

National Academic Depository (NAD)

DIGILOCKER PLATFORM
IMPLEMENTATION & PROGRESS REPORT

Total Academic Records Uploaded:
2,385,199

Degrees: **324,061**

Marksheets: **1,534,691**

ACADEMIC BANK OF CREDITS (ABC):

ABC Accounts: **88,357**

Credit Data Entries: **26,788**

Key Features & Benefits of SWCS include:

- **Centralized Service:**
  A single desk/point for all examination-related needs.

- **Efficiency:**
  Reduces queues and saves students time and effort.

- **Technology Integration:**
  Leverages technology for faster completion of tasks.

- **Comprehensive Support:**
  Offers guidance and manages requirements in one place.

- **Student-Focused:**
  Aims to bring perceptible changes in examination domains for better delivery.

University has also registered itself for the Academic Bank of Credits (ABC) for facilitating multiple-entry-multiple exit and credit-transfer between institutions in accordance with the provisions of National Education Policy-2020. University of Kashmir was among the first few institutions of the country to implement NEP-2020 at the UG level soon after its notification by the Govt. of India in June, 2020. A NEP cell has been constituted to overlook the implementation of NEP-2020 in a time-bound manner that has resulted in successful completion of two semesters. In order to create awareness about various provisions and implementation of these initiatives, numerous workshops and seminars have been conducted by the University.

The university is deeply committed to evaluating its students' learning levels. To identify variations in understanding and proficiency, the varsity conducts assessments at regular intervals. Following these evaluations, special programs such as remedial classes, enrichment courses, and personalized tutoring sessions are organized to ensure that no student falls behind due to difficulty in grasping the course content.

The University is dedicated to promote an empathetic and supportive academic environment, achieved through comprehensive Mentor-Mentee Schemes, student-driven learning methods, and targeted programs designed to meet the diverse learning needs of its students.

The University has also introduced online Examination Management System (EMS) to automate and streamline the billing process, which was earlier very labour-intensive and prone to errors. The newly introduced EMS has significantly improved the efficiency and transparency of accounts management. Further, to streamline the verification process of pass-out students from various agencies/departments, online verification software has been introduced. This system automates the verification process and is accessible to any department or agency across the globe, thereby ensuring timely and authentic verification of academic credentials.

Single-Window System for prompt redressal of concerns of students

Advance Date sheets

e-verification system

Complete e-governed examination system & **Expenditure Filing Module (EAT)** (paperless examination accounts system)

Degree certificates dispatched and uploaded on **digilocker** within one month of the **declaration of result**

Adoption of uniform **academic Calander**

Curricular Design and Development

University of Kashmir is sensitive to the importance of curriculum design, development and implementation. Departments regularly update their courses, review and revise syllabi keeping in mind the current advances in various fields as well as needs of the global job markets. The University, guided by its vision and mission promotes diversified thinking in the process of curriculum design and development with an aim to accommodate local, national and global needs. The University also takes all necessary measures to consolidate the strengths of different curricula in order to make them interdisciplinary, result-oriented and competitive in nature.

The UG and PG Boards of Studies have revised and aligned curricula of all the programmes/courses offered at PG and UG levels as per the Learning Outcome-Based Curriculum Framework (LOCF) of the UGC. The focus has been to bridge the gap between job-markets and the job-seekers and at the same time equip job-seekers with the required professional and personal skills. This framework has been instrumental in increasing employability of students and more importantly revolutionized the teaching-learning process. Many courses now feature strong industry-academia linkages to provide hands-on training to learners for the upgradation of their skills and competencies.

The University's Centre for Career-Counselling, Coaching and Placement (CCCP) provides students with an opportunity to actualize their full potential by providing them career planning and development guidance through counselling, coaching and training programmes for developing their decision-making skills, reinforcement of appropriate work skills and attitudes, besides preparing them for various national level competitive examinations. It also provides them a platform for training and placements, honing their soft skills and developing linkages with the corporate world. Directorate of Lifelong Learning and Skill Development aims to bring about a change in the lives of common masses of the region by providing a plethora of professional, vocational, skill-based and job-oriented courses, workshops, trainings, seminars, sensitization-cum-awareness programmes etc not only to the students but to the administrative staff and teaching faculty of the University too.

University of Kashmir is committed to addressing global, local, and regional developmental needs through its curriculum, which is meticulously designed to align with global standards while fostering intellectual exchanges among teachers, students, and researchers. The University offers a diverse range of courses across disciplines, including traditional, skill-based, entrepreneurial, and digital technology programs. It integrates practical skills into its curriculum to promote holistic student development. More than 90% programmes have components of field projects, research projects and internships. Electronic, digital media and other digital components have been incorporated in over 86% courses offered through distance learning mode.

Curriculum updates are rigorously managed by statutory bodies like the Boards of Postgraduate and Undergraduate Studies, which include external experts and student representatives. These boards regularly review the curriculum to ensure alignment with the National Curriculum Framework and competitive examinations like NET, JRF, and Civil Services. The university has implemented the Choice Based Credit System (CBCS) across most undergraduate and postgraduate programs, allowing students to choose electives that foster multidisciplinary education.

In line with the National Education Policy (NEP-2020), the university introduced a multidisciplinary curriculum for the four-year undergraduate program (FYUP) in 2022. This curriculum is aligned with the Learning Outcome-Based Curriculum Framework (LOCF) and focuses on clearly defined Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs). The curriculum is regularly updated to meet the demands of the global job market, ensuring that the students are exposed to contemporary global advancements. In August 2025, our University implemented the NEP (2020) framework for its PG programmes. Accordingly, the University redesigned its PG course curriculum as per NEP based guidelines for PG programme issued by UGC in June, 2024. The University has

The implementation of NEP 2020 across all affiliated colleges and the launch of the "Design Your Degree" (DYD) program highlight the university's commitment to creating a progressive, student-centric educational environment that values diversity and interdisciplinary learning.

already redesigned its course curriculum of FYIMP 5-year Integrated Master's Programs being offered in several departments both at the Main as well as some Satellite campuses.

The University emphasizes employability, skill development, and entrepreneurship by integrating industry-relevant courses into its curriculum. It offers hands-on training, internships, and research opportunities through programs like B. Tech., M.Tech., MCA, and MBA. The Centre for Interdisciplinary Research and Innovations (CIRI) and the Centre for Innovation, Incubation, and Entrepreneurship (CIIE) promote innovation and entrepreneurship.

The University also focuses on gender equity, environmental sustainability, human values and has been recognized for its efforts in promoting gender sensitivity and environmental education. The implementation of NEP 2020 across all affiliated colleges and the launch of the "Design Your Degree" (DYD) program highlight the university's commitment to creating a progressive, student-centric educational environment that values diversity and interdisciplinary learning. The University has a structured Feedback system that allows participation and dialogue among all stakeholders including students, teachers, employers, parents, alumni etc. This not only ensures quality checks and balances but also enhances academic growth and institutional progression.

The University of Kashmir continuously updates its UG and PG curricula under UGC-LOCF and NEP-2020, integrating interdisciplinary learning, industry linkages, internships, skill development, and career support to align education with global standards, emerging fields, and evolving job-market needs.

New Programs Introduced in 2025

B.Tech in Computer Sciences with specialisation in **Cyber Security**, Zakura Campus.

B.Tech in Computer Sciences with specialisation in **Artificial Intelligence,** Zakura Campus.

B.Tech in Computer Sciences with specialisation in **AI and Data Science,** North Campus.

PG History, Distance Education, Main Campus.

PG Diploma in Addiction Psychology and Rehabilitation counselling, Main Campus.

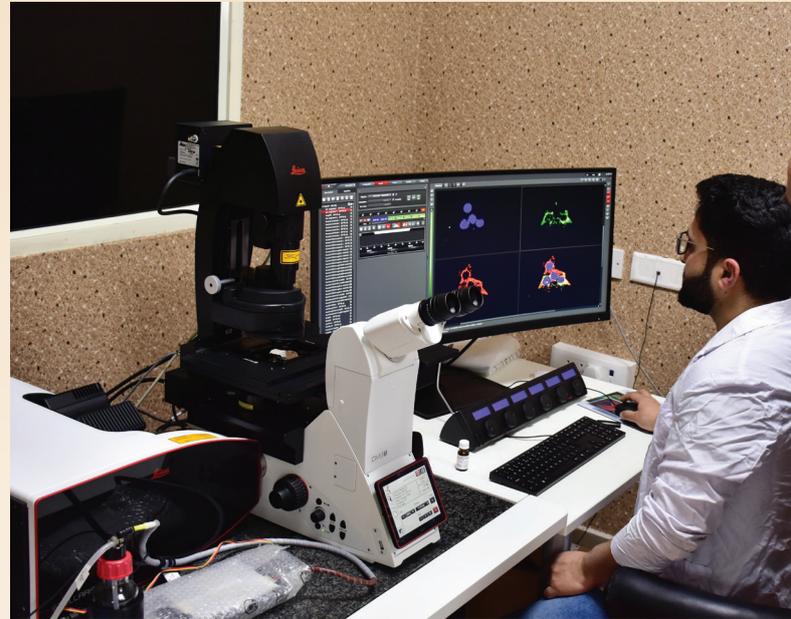**PG Diploma in Translational Studies,** Linguistics, Main Campus

Research, Innovation and Entrepreneurship Development

The University of Kashmir has adopted a robust research promotion policy that promotes cutting-edge, context-sensitive, need-based, translational and multidisciplinary research in accordance with the National Education Policy (NEP-2020). The University ensures that the research conducted by faculty, scholars, and other members is at par with global standards of research and publishing. In furtherance of this objective, emphasis is laid on publication of research findings in high impact journals of national and international repute. Due to these sustained efforts, as many as 14 KU scientists made it to Stanford University's research database of top 2% Scientists in 2025.

At present, there are following 16 Research Centers at the University of Kashmir:

- ⟫⟫ Bio-informatics Centre
- ⟫⟫ Central Animal House
- ⟫⟫ Centre for Capacity Building & Skill Development
- ⟫⟫ Centre for Innovation Incubation and Entrepreneurship
- ⟫⟫ Centre for Interdisciplinary Research & Innovations
- ⟫⟫ Centre for University Society Interface
- ⟫⟫ Centre for Women's Studies & Research
- ⟫⟫ Centre of Biodiversity & Taxonomy
- ⟫⟫ Centre of Central Asian Studies
- ⟫⟫ Centre of Research for Development
- ⟫⟫ Educational Multimedia Research Centre
- ⟫⟫ Iqbal Institute of Culture and Philosophy
- ⟫⟫ Malaviya Mission Teacher Training Centre
- ⟫⟫ NewGen IEDC (Incubation Centre)
- ⟫⟫ Population Research Centre
- ⟫⟫ Shaikh-Ul-Aalam Centre for Multidisciplinary Studies

Research with Global Impact

Research with Global Impact Guided by NEP–2020, the University of Kashmir fosters cutting–edge, multidisciplinary research aligned with global standards, reflected in high–impact publications, strong collaborations, and 14 KU scientists featured among Stanford's top 2% researchers.

The University relies on the h-index, i-10 index, number of citations, cumulative impact factor and other relevant indices to evaluate the research conducted by its faculty members. These criteria are also considered for the grant of best teacher awards by the University.

The research facilities at the University are continuously upgraded to meet global standards. The office of the Dean, Research, is responsible for the successful implementation of the research policy and to maintain quality of research. A Research Council has also been constituted to identify key areas and conduct research in a structured and systematic manner.

The University of Kashmir stands fully committed to its well-documented policy of promotion of quality research and consultancy which is evident from the ever-growing number of extramurally funded research projects, expansion of the network of national and international collaborations, increase in research output and the number of students who have been awarded M. Phil and Ph.D. degrees.

Research in Social Sciences and Humanities has gained momentum in recent years and there has been an increase in the grant of Research projects and fellowships in these disciplines. There is also a marked increase in the number of high-quality publications in Languages and Literary Studies, Linguistics and other allied departments.

The University has established a Centre for

The University has established a Centre for Interdisciplinary Research and Innovations (CIRI) to promote multidisciplinary research with the objective to attract talented and well trained overseas scientists through prestigious fellowships like Ramanujan, Ramalingamswami and Wellcome trust–DBT India Alliance across various disciplines.

Interdisciplinary Research and Innovations (CIRI) to promote multidisciplinary research with the objective to attract talented and well-trained overseas scientists through prestigious fellowships like Ramanujan, Ramalingamswami and Wellcome trust-DBT India Alliance across various disciplines. The Centre harbours a research ecosystem by promoting cutting-edge interdisciplinary research directed at addressing social and scientific challenges through innovative solutions to the local and regional problems. A Centre for Innovation-Incubation and Entrepreneurship (CIIE) has also been established at the Institute of Technology (IoT), Zakura with a view to promote entrepreneurship, start-up culture and filing of patents. CIIE encourages young inquisitive minds and supports their start-ups and projects besides providing a platform for incubating their innovative ideas and promoting entrepreneurship.

Additionally, Entrepreneurship Development Cells and Incubation Centres have been established in various departments like Department of Food Sciences and Technology, and have been granted approval by the Food Safety and Services Authority of India (FSSAI). New Generation Innovation and Entrepreneurship Development Centre (NewGen IEDC) is a programme launched by National Science and Technology Entrepreneurship Development Board (NSTEDB), Department of Science & Technology (DST), Government of India. At the University of Kashmir, NewGen IEDC aims to inculcate a spirit of innovation and entrepreneurship amongst the young S&T students, encourage and support start-up creation through guidance, mentorship and support.

Year	Count
2018–2019	34
2019–2020	28
2020–2021	39
2021–2022	59
2022–2023	27
2023–2025	80
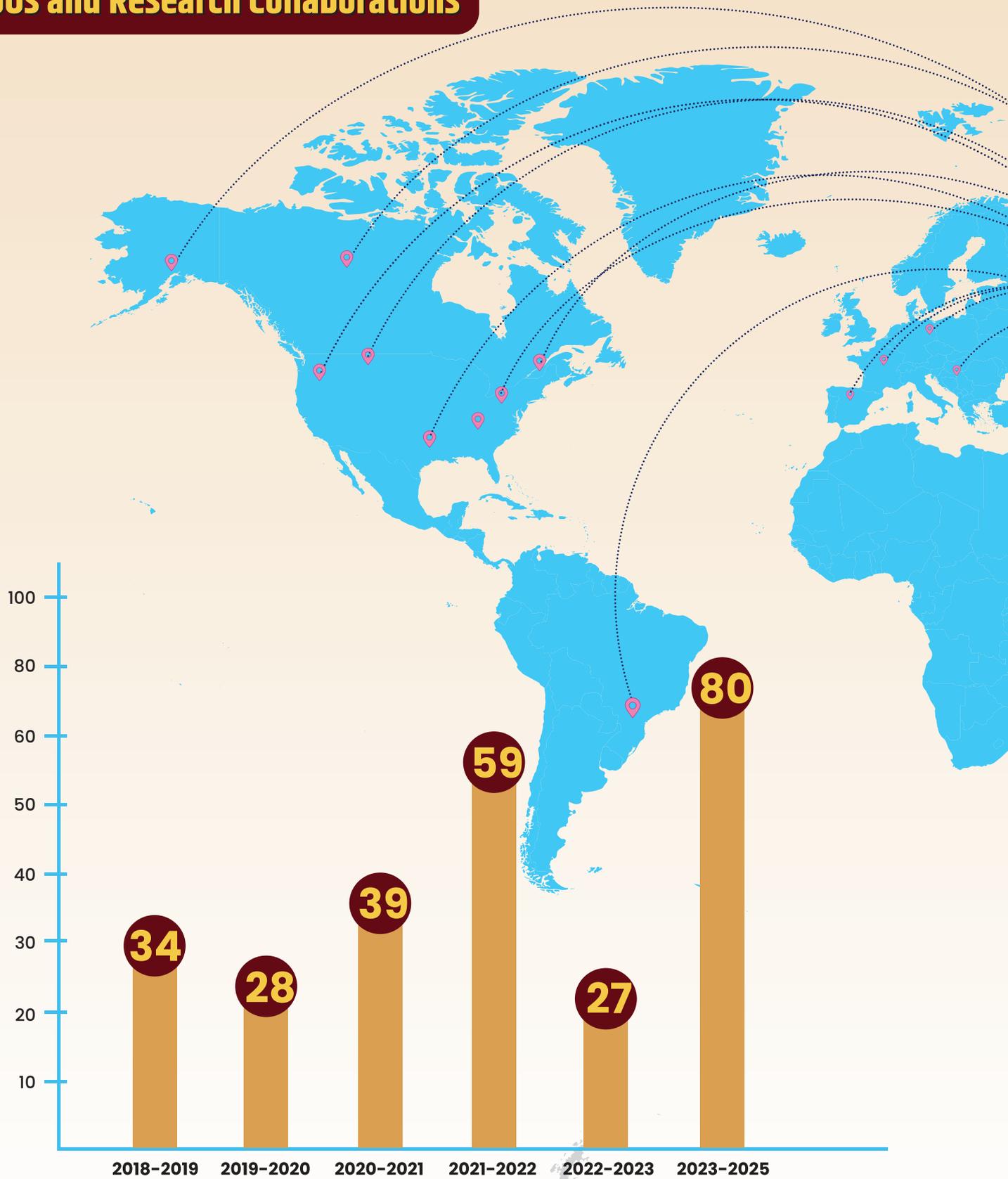
- Harvard University

- MD Anderson Cancer Center, USA

- Purdue University, USA

- National Geophysical Research Institute (NGRI), Hyderabad

- Consortium MOU with, NCBC, Bangalore, IIFM, Tezpur University, Mononmaniam Sundaranar University and Guru Gobind Singh Indraprastha University

- MoU with IIS Gujarat for Innovations and action oriented research

- IIT Mumbai, IUCAA, Pune, IIT Roorkee, IIT Hyderabad

- EDII, Ahmedabad

- MoU with Siddharth University, UP

e-Governance Initiatives

The Administrative Management System (AMS) is the University of Kashmir's in-house, end-to-end e-Governance ERP being developed and implemented by the Directorate of IT&SS. It is replacing paper files, scattered data, and manual registers with a unified digital platform. Built, deployed, and battle-tested on a campus of 4,000+ employees and 90+ departments, AMS is powering paperless, transparent, and real-time administration for universities and government institutions.

At the University of Kashmir, AMS is making over 95% of administrative workflows paperless, is reducing file movement from weeks to hours, and is bringing complete traceability to budgets, grants, and legal cases. Net outcome is a campus where governance is becoming faster, cleaner, and completely data-driven—on a system built by the university, for the University.

Why AMS Matters

- It is eliminating manual file movement, duplicate data entry, and error-prone spreadsheets.
- It is delivering instant visibility into leave, attendance, salary, budgets, grants, and legal cases through real-time dashboards and reports.
- It is placing institutions in full control of compliance, audit readiness, and financial discipline, with every action being timestamped and fully traceable.

One Platform, Many Modules

AMS is connecting all key administrative domains, ensuring seamless data flow and eliminating silos.

- **Core HR & People**
  A single employee master control is driving service books, postings, leave, attendance, payroll, pension, and privileges.

- **Attendance & Leave**
  Biometric-driven attendance with rule-based shifts and holidays is being seamlessly integrated with online leave workflows and salary processing.

- **e-File & e-Communication**
  Digital files are enabling notes, approvals, and orders, supported by lightweight electronic communication for quick memos and document dispatch.
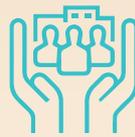
- **Employee Services (Forms & NOC)**
  Child Education Allowance, Annual Property Returns, festival advance, vehicle passes, NOCs, and other services are being submitted, processed, and archived entirely online.

- **Communication (Circulars & Bulk SMS/Email)**
  Centralized circular management and instant bulk messaging to departments, positions, or custom lists are ensuring timely dissemination of information.

- **Finance & Budget (Salary, Budget, BFMS)**
  An integrated salary engine, budgeting module, and a comprehensive Budget & Financial Management System are handling proposals, releases, bills, advances, and QR-based inventory tracking.

- **Projects & Compliance (PMS, PRS, LCMS)**
  Project grants are being tracked from sanction to utilization, property returns are being digitized, and the Legal Case Management System is ensuring that no hearing date is missed.

- **Analytics & Reports**
  Nearly 300 pre-built, one-click reports across HR, finance, projects, legal, and administration are being generated and exported in multiple formats to support decision-making and audits.

Establishment of IT Innovation Park

An IT Innovation Park has been established and is functioning at the University of Kashmir as a centre for technological excellence, innovation, and research collaboration. It provides an integrated ecosystem for research, incubation, training, and entrepreneurship, supported by modern infrastructure and advanced digital facilities.

The park fosters innovation and incubation for startups, offering mentorship for IT startups, promoting industry–academia collaboration in emerging technologies, strengthening e-governance and digital innovation, creating skill development, employment, and entrepreneurship opportunities, and positioning the University as a regional technology and innovation hub.

A BPO Training Centre has also been established within the park, providing industry-relevant IT and communication skills training to enhance employability among youth across the region.

At the University of Kashmir, an in-house e-Governance ERP (AMS) has made over 95% administrative workflows paperless, cutting file movement from weeks to hours while enabling fully traceable, real-time digital governance.

Digital Governance and IT Consultancy Services Offered

The Directorate of IT&SS offers consultancy services and SaaS-based solutions to various departments of the Government of Jammu and Kashmir. It has developed and is managing critical SaaS applications such as the Vigilance Clearance System (VCS), Property Return System (PRS), Employee Verification System (EVS), Regular Departmental Action Portal (RDA), Central Verification System (CVS), and the J&K Cable Car e-Ticketing Portal for Gondola.

The Directorate has also provided a fully operational Treasury Bill Portal module to the Islamia College of Science and Commerce and has provisioned the Salary and HR modules of AMS for SKUAST Jammu as SaaS, ensuring seamless integration and real-time functionality.

In addition, the Directorate has provided consultancy services to SKUAST Kashmir for setting up its Data Centre and has surveyed, designed specifications, and implemented CCTV surveillance, LAN systems, and firewall infrastructure at the Government Dental College.

These initiatives are strengthening digital governance and operational efficiency across government entities and academic institutions while fostering innovation through virtualization, resource optimization, and interconnectivity, in alignment with the broader vision of digital sustainability and e-governance excellence in the region.

State-of-the-Art Green Data Centre

The Directorate of IT&SS has also established a state-of-the-art Green Data Centre, equipped with high-end computer servers, enterprise-grade firewalls, smart racks, energy-efficient cooling systems, and an automated backup and recovery system. The facility provides a secure, scalable, and resilient infrastructure for hosting critical applications, data storage, and virtualization, supporting the University's digital transformation initiatives and promoting sustainable, high-performance computing across academic and administrative domains.

Community Outreach and Extension Activities

The University of Kashmir stands as a beacon of community engagement and social awareness and is dedicated to fostering holistic growth among its students and extending its positive influence to the wider society. Through a diverse array of community outreach initiatives, it brings together students, scholars and communities from various backgrounds to celebrate culture, advocate for health, promote social awareness and enhance personal and professional skills. These endeavours showcase the University's unwavering commitment to holistic education and its vital role as a catalyst for positive change in Kashmir Valley and beyond.

The University of Kashmir has been promoting community engagement and extension activities among its students and teachers as well as the non-teaching staff for their holistic and sustained development. Various centres and departments of the University like Directorate of Lifelong Learning and Skill Development (DLL&SD), National Service Scheme (NSS) , Dept of Students' Welfare (DSW) , Department of Social Work, Law Society of Kashmir, Law School, Department of Sociology, Department of Botany, Institute of Music and Fine Arts, Centre of Research for Development (CORD), Education Media Research Centre (EMRC), University Health Centre and University Landscape Development Division (ULD) actively participate in these activities on a regular basis. Some of the activities undertaken by these departments and centres include adoption of villages in its neighbourhood, extension activities through the NSS wing, Legal aid clinics, screening of documentaries and films, Medical Camps, Adult education programmes through its State Resource Centre and educational trips and extension activities at the University Model School.

Directorate of Lifelong Learning and Skill Development of the University of Kashmir has been established in the year 1978 and since then it has been offering training courses for skill enhancement of students and staff, capacity building programmes for lifelong learning besides various programmes under its community outreach and extension activities. This Directorates has adopted several villages under its "Area-based Community Development (ABCD)" programme and has undertaken diverse community outreach and extension activities in these adopted villages.

The Directorate of Lifelong Learning at the University of Kashmir believes in the premise

Catalyst for Change

The University of Kashmir serves as a beacon of community engagement, fostering holistic growth through outreach, lifelong learning, and social awareness initiatives that unite students, scholars, and communities to drive positive change across the Kashmir Valley and beyond.

that education does not end with a degree, rather it evolves, adapts, and empowers through lifelong learning. DLLSD is committed to reaching out to every section of the society through formal, informal and non-formal methods of education as well as extension activities. Our mission is to build a socio-economically equitable, just, knowledge-based, empowered and educated society.

The Department of Social Work at the University of Kashmir is at the forefront of providing community services through grass root engagement, awareness programmes, heath sand gender related initiatives and skill-developmentprogrammes. Regular events are organized in order to makea meaningful impact beyond the campus and contribute towards real societal transformation. By reaching out to the larger socio-cultural domain of the region, the Dept. has made a positive contribution towards community outreach and public engagement.

The National Service Scheme (NSS) at the University of Kashmir aims to develop a sense of social and civic responsibility, promote understanding of communities and our relation to them, identify needs and problems of the communities and getting involved in problem solving processes. The NSS further develops competencies and skills required for group living, sharing of responsibilities and mobilization of community participation. Students are trained to acquire leadership qualities and democratic attitude, develop capacities to meet emergencies and natural disasters and practice national integration and social harmony.

Whether its blood donation, Swachhata, Relief during natural calamities and disasters, Rehabilitation of underprivileged and less fortunate lot of society, Traffic and road safety awareness or a major challenge like Covid pandemic, the NSS family is ever ready and at the beck and call of the community.

The Motto of National Service Scheme 'NOT ME BUT YOU' reflects the essence of democratic living and upholds the need for selfless service.

KEY POINTS

» University of Kashmir is committed to community engagement, social awareness, and holistic education.

» Diverse outreach initiatives integrate students, faculty, staff, and communities across cultural, health, and social domains.

» Multiple departments and centres actively conduct extension activities, including village adoption, legal aid, medical camps, and adult education.

» Directorate of Lifelong Learning & Skill Development (Est. 1978) promotes lifelong learning, skill enhancement, and area-based community development.

» DLL&SD adopts villages under the ABCD programme to implement sustained community outreach initiatives.

» Department of Social Work leads grassroots interventions in health, gender issues, awareness, and skill development.

» National Service Scheme (NSS) fosters civic responsibility, leadership, social harmony, and disaster response.

» NSS actively serves society through blood donation, cleanliness drives, disaster relief, public awareness, and pandemic response.

Department of Students' Welfare: Nurturing and Enriching Student Life

The Department of Students' Welfare, University of Kashmir, plays a proactive and dynamic role by implementing a wide spectrum of student-centric initiatives aimed at their holistic development. Through a balanced integration of capacity building, health awareness, cultural engagement, civic responsibility, national integration, and social outreach, the division remained committed to nurturing informed, creative, and socially responsible youth.

A major focus area throughout has been capacity building and national-level exposure of the students on a perpetual and consistent basis. The University participated in a Training-cum-Orientation Programme on Parliamentary Procedures organized by the Ministry of Parliamentary Affairs, Government of India, at Munnar, Kerala.

In the domain of health awareness and social responsibility, the Students Welfare Division, through its Red Ribbon Club, organized an HIV/AIDS and Drug Addiction Awareness Programme in collaboration with the J&K AIDS Control Society and the Department of Health. The programme included a 5 km Red Run and a 2 km Walkathon, with participation of nearly 250 students. Cultural performances and motivational talks effectively reinforced messages of prevention, compassion, and healthy lifestyles. Additionally, a Social Service Camp was organized on the eve of Holy Prophet's birth anniversary "Eid-e-Milad-un-Nabi" (SAW), reflecting the University's commitment to compassion, service, and communal harmony.

The Division actively promoted civic engagement and national values through the celebration of the 78th Independence Day. Activities included an intra-university poster and painting competition, a 'Nasha Mukt Bharat' pledge-taking ceremony, and a grand cultural programme highlighting patriotism, unity, and diversity. Programmes such as "Voting Towards Progress" and the Youth Convention on World Drug

Holistic Student Development Initiatives

The Department of Students' Welfare, advanced holistic student development through capacity building, health awareness, cultural engagement, civic responsibility, and national integration initiatives, nurturing informed, creative, and socially responsible youth aligned with national priorities.

De-addiction Day further strengthened democratic awareness and social responsibility among students. Environmental consciousness was promoted through a World Environment Day Awareness Programme, encouraging eco-friendly practices and sustainable living on campus. The Division also emphasized cultural integration and youth excellence through participation in major inter-university festivals. Students represented the University at the North Zone Inter-University Youth Festival at Punjabi University, Patiala, and later at the AIU National Inter-University Youth Festival at Amity University, Noida, showcasing artistic talent and cultural diversity.

Cultural exchange and national integration were further strengthened through educational and cultural exchange programmes visits to Hyderabad and Delhi, and participation in the Indian Army's Sadbhawna Mission. Major institutional events such as Sonzal 2025, Viksit Bharat 2047 initiatives, and an Art Camp fostered creativity, innovation, and youth engagement in nation-building.

The Division also organized workshops and training programmes for festival contingents, inter-college debates under IAPPD, national-level debate participation, and thematic events such as Shaan-e-Ramadan 2025, celebrating spiritual and cultural heritage.

Through these sustained initiatives, the Department of Students' Welfare reaffirmed its pivotal role in nurturing confident, capable, and socially conscious youth, aligned with the University of Kashmir's vision and national priorities of inclusive and holistic development.

Major Achievements

North Zone Inter-University Youth Festival – Awards

Achievement: *Won multiple awards in cultural and literary competitions.*

Benefit to Students:

» Exposure to inter-university competition at zonal level

» Enhancement of cultural skills, confidence and teamwork

» Opportunity to represent the University on a national platform

IAPPD National-Level Debate Competition

Achievement: *University of Kashmir won* the IAPPD Debate Rolling Trophy 2025.

Benefit to Students:

» National exposure in parliamentary debate

» Improved critical thinking, articulation and policy understanding

» Direct interaction with students from leading universities across India

National Youth Festival

Achievement: *Secured awards at the National Youth Festival.*

Benefit to Students:

» National-level recognition of talent

» Cultural exchange and leadership development

» Motivation and confidence building through competitive excellence

Student Support and Progression

University of Kashmir exhibits a strong dedication to student support and advancement, characterized by a well-rounded framework aimed at enriching both academic and personal growth. Key to this endeavor is the provision of scholarships and free-ships, ensuring that financial limitations do not obstruct students' educational aspirations. The University also equips students with essential skills through comprehensive capacity-building programs focused on soft skills, ICT, and language proficiency, thereby preparing them for both academic and career success. At the heart of the university's support system is the Centre for Career-Counselling, Coaching and Placement (CCCP). The CCCP has greatly influenced student outcomes by providing coaching for competitive exams like IAS, JKAS, NEET, JEE, NET, and JRF, as well as organizing recruitment drives that have successfully placed numerous students in prestigious companies. The Centre's impact is further underscored by its provision of psychometric assessments and individualized career guidance, managed by a team of 66 skilled and trained career counselors.

The University's commitment to student welfare is also reflected in its firm stance against sexual harassment and ragging, supported by effective grievance redressal mechanisms. Moreover, the institution nurtures a dynamic campus environment, encouraging participation in sports, cultural activities, and student governance through the Students' Council. Furthermore the University is taking several measures for expanding employer engagement to enhance placement rates and in aligning its educational offerings with the changing demands of the job markets.

Students from remote areas, in particular, encounter difficulties in accessing the full range of career services. To overcome these challenges, the University has envisaged extending digital counseling services, strengthening collaborations with national and international institutions, and more effectively utilizing its alumni network. The University of Kashmir will further solidify its position as a leading institution in fostering student success by investing in infrastructure and improving the integration of career counselling services with academic programs.

KEY POINTS

Financial Support
» Scholarships & Free-ships
» Skill Development

Capacity-building programs focused on:
» Soft Skills
» ICT Training
» Language Proficiency

Career Services: CCCP at the Core Coaching for Competitive Exams:
» IAS, JKAS, NET, JRF, NEET, JEE
» Recruitment Drives

66 Professional Counselors offering:
» Career Guidance
» Psychometric Testing

Student Welfare & Safety
» Zero tolerance for sexual harassment & ragging
» Active grievance redressal mechanisms

Holistic Campus Life
» Active Student Participation
» Vibrant Sports & Cultural Activities

Inclusion, Accessibility and Sensitivity: A Unified Campus

In keeping with its core value of promoting inclusivity, the University of Kashmir lays great emphasis on providing support and ensuring quality campus facilities for its differently-abled students. The University is keen to create a learner-friendly campus where every student feels supported and empowered. To fulfill this aim, the University has taken several initiatives to strengthen student support services and significantly stepped up its efforts to create a barrier-free campus. These reforms range from high-tech library facilities to physical transport solutions on campus.

Dedicated Support & Infrastructure

- **Advisory Committee for PwDs:** Established in 2025, this committee oversees the implementation of disability rights and ensures that policy-level interventions are not just symbolic.
- **Special Cell (DSW):** The Special Cell under the Department of Students' Welfare serves as the primary touchpoint for students, coordinating the distribution of assistive aids and appliances.
- **On-Campus Transport:** The University recently introduced a pick-and-drop battery car service specifically for students with special needs to facilitate easy mobility across the campus.

Allama Iqbal Library (AIL) Facilities

The Central library is a hub for academic accessibility, featuring a dedicated Special Browsing Facility for visually impaired students.

- **Assistive Devices:** The library provides "Angel Pro" talking devices (Daisy players) for reading e-books and dedicated computers with Magic Keyboards.
- **Specialized Software:** Systems are equipped with JAWS (Screen Reading) and Kurzweil 1000 (Text-to-Speech) software to facilitate independent research and writing.
- **Physical Access:** Implementation of lifts, ramps with handrails and accessible restrooms.

Academic & Financial Reforms

- **Fee Exemptions:** Under University statutes, the Vice-Chancellor can grant exemptions from admission and other fees to permanently disabled candidates on a case-by-case basis.
- **Seat Reservation:** The University maintains a strictly enforced 3% to 5% reservation (depending on the specific course and updated UGC norms) for differently-abled candidates in all UG and PG programs.
- **Special Education Programs:** In 2025, the University signed an MoU with the Voluntary Medicare Society (VMS) to explore launching a Bachelor's Programme in Special Education and conducting skill-based workshops for differently-abled students. The collaboration will also focus on enhancing human resources, improving accessibility infrastructure and extend technical support.

Equal Opportunity Cell (Special Cell): Roles and Responsibilities

In order to have a centralized and nodal platform for meeting the needs and requirements of its differently-abled students, the University established an Equal Opportunity Cell in 2009 which operates under the Department of Students' Welfare. This Special Cell was set up for the welfare of differently-abled students admitted at the University and comprises of the Dean, Students' Welfare, Coordinator, Special Cell, Counsellor, Special Cell and members drawn from physically challenged students enrolled in different teaching departments and research centers/institutes. This Cell guides the University administration in taking necessary welfare measures to ensure and facilitate smooth and barrier-free education for persons with special needs. This ensures equality, freedom and dignity for persons with disabilities by providing equal opportunities, protection of rights and assuring full participation in society.

Apart from day to day activities, this cell oversees the implementation of reservation policies in admission and employment, provides guidance and counselling regarding scholarships and facilities for specially-abled students in examinations and hostel accommodation, fee exemption etc. The Cell provides regular updates to students about scholarship schemes available through the Social Welfare Department, Govt. of J&K and National scholarship schemes offered by the Ministry of Social Justice and Empowerment, Govt. of India. Special sports activities like Para-marathons are regularly organized in addition to Skill and Training programmes. The Cell also provides aids, appliances and assistive devices for specially-abled students which include wheelchairs, smart canes, digital hearing aids and smart devices for visually impaired students.

Sports Activities

The University of Kashmir is deeply committed to promoting a vibrant sports culture on its campus, investing in both indoor and outdoor sports infrastructure. The University has a full-fledged Directorate of Physical Education and Sports which organizes a number of sports activities at regional, state and national levels throughout the year. The University has adequate facilities for sports and cultural activities. The Directorate of Physical Education & Sports of the University of Kashmir has been established with an avowed objective of promoting sports culture among the youth for overall development of their physique and personality.

Sports events being organized under the auspices of the Directorate at UT and national level go a long way in promoting cultural integration amongst the people belonging to different geographical settings and socio-economic backgrounds besides helping sports tourism in Kashmir. On February 28, 2025 Hon'ble Lieutenant Governor of the UT of J&K, Sh. Manoj Sinha inaugurated state-of-art synthetic athletic track surface in presence of the Hon'ble Vice-Chancellor, University of Kashmir, Prof. Nilofer Khan. Directorate organized Inter-College Hockey, Cricket, Football, Volley Ball, Kho-Kho (Women's), Cycling, Judo, Kabaddi, Weightlifting, Powerlifting, Penchak Silat, Wushu, Badminton, Winter Sports, Water Sports, Para-Cricket and Table-tennis tournaments over the past two years. Two-day workshop on Yoga and Well-being and International Yoga Day celebrations were also organized by the Directorate. Besides these tournaments, the directorate also conducts inter-department competitions for the promotion of its own students in all the sports and games categories mentioned above.

Directorate of Physical Education and Sports also promotes sports for the society at large by establishing sport coaching academies in four disciplines of football, hockey and volleyball in which children under 17 years of age receive coaching from the qualified and trained coaches of the directorate. This year university bagged three medals in all India Inter-University games. Directorate also signed some MOUs with Sports Authority of India (SAI) for the establishment of Khelo India center and Center of Excellence in six disciplines at the University.

Seven pass-outs of the Directorate were appointed as Physical Education Directors by Jammu and Kashmir Public Service Commission (JKPSC) for various colleges of the UT of J&K during the year 2025.

Fostering Excellence Through Sports

The University of Kashmir nurtures a vibrant sports culture through robust infrastructure, inclusive competitions, coaching academies, national-level events, and strategic partnerships, promoting youth development, cultural integration, sports tourism, and excellence, reflected in medals, new facilities, and successful professional placements.

VIBRANT SPORTS CULTURE 1

CULTURAL INTEGRATION THROUGH SPORTS TOURISM 2

NATIONAL-LEVEL EVENTS 3

HOLISTIC YOUTH DEVELOPMENT 4

MODERN FACILITIES 5

Mega Sports Events

The Directorate of Physical Education and Sports, University of Kashmir organized a four-day All India Inter-University Powerlifting Championship (April 4th to April 7th, 2025) in collaboration with the Association of Indian Universities. The event saw enthusiastic participation from 222 universities and more than 1200 powerlifting athletes and 400 coaches/managers from across the country. Union Minister of State for Youth Affairs and Sports, Government of India, also visited the annual athletic meet of the university conducted after a decade and attended the medal ceremony, where she distributed medals among the podium finishers. This championship aimed to provide a competitive and spirited arena for university level power lifters, setting the stage for the upcoming World University Games later this year. The championship not only celebrated strength and stamina but also symbolized national unity through sports.

Governance, Leadership and Management

University of Kashmir envisions creating an intellectually stimulating environment, promoting excellence in teaching, research and extension activities and facilitating academic freedom, diversity and harmony. The University governance structure includes Board of Studies (BOS), Board of Research Studies (BORS), Finance Committee, Academic Council, Syndicate and the University Council, through which the academic and non-academic policy decisions are approved for implementation towards the attainment of the University's vision.

Under the leadership of Vice-Chancellor, the University functions through Registrar, Dean Academic Affairs, Dean Research, Controller of Examination, Dean College Development Council, Dean Students Welfare, Deans of Schools, Directors and Heads of Departments working with synergy and collectively for the realization of institutional goals. It places significant emphasis on academic autonomy and decentralized management, fostering a culture of participatory governance at all levels.

The University practices e-Governance in all the possible areas of administration, academics, examination and finance. The views and suggestions of the stakeholders are considered in planning and execution of university level activities. This holistic approach to governance and management accentuates the university's commitment to continuous improvement and academic excellence as it navigates the dynamic landscape of higher education in the 21st century. The teaching faculty operates under regulations issued by the University Grants Commission and the Union Ministry of Higher Education.

Additionally, student feedback provides a holistic evaluation of teaching effectiveness, allowing students to voice their opinions on teaching methodologies and engagement levels. For non-teaching staff, performance appraisals are conducted through a transparent Annual Performance Report System, ensuring objective and consistent evaluations. The commitment to a supportive work environment is evident through the robust appraisal systems and comprehensive welfare measures, fostering a productive atmosphere where employees can thrive.

Through proactive financial management and strategic partnerships, it effectively manages financial resources, supports academic excellence, and positions itself as a leader in higher education and research. In this direction more than 60% of faculty have undergone various FDPs besides more than 70% of teachers have been financially supported to participate in seminars/conferences.

These initiatives underscore the University's commitment to innovation, growth, and global academic leadership within the region. It operates under a structured framework governed by financial regulations overseen by a Director of Finances appointed by the UT Government. This governance ensures meticulous management of the University's financial operations, essential for its smooth functioning and adherence to legal and regulatory standards. Regular internal and external financial audits are conducted.

Further, for promoting employees academic and administrative commitment, university operates several welfare schemes for the teaching and non-teaching staff. The full-fledged Directorate of Internal Quality Assurance (DIQA) ensures assurance and maintenance of quality in the university and organizes quality related workshops and seminars on regular basis besides presenting University before various ranking and grading agencies for accreditation and ranking.

Participatory Governance and Academic Excellence

Guided by participatory governance, academic autonomy, and e-governance, the University of Kashmir advances excellence through transparent decision-making, quality assurance, faculty development, stakeholder engagement, and prudent financial management—fostering innovation, harmony, and continuous improvement in teaching, research, and administration.

University Vision

Creating an intellectually stimulating environment that promotes excellence in teaching, research, and extension while fostering academic freedom, diversity, and harmony.

Governance Framework

Policy decisions are approved and implemented through statutory bodies including the Board of Studies, Board of Research Studies, Finance Committee, Academic Council, Syndicate, and University Council.

Leadership & Administration

Under the Vice Chancellor's leadership, the University functions through the Registrar, Deans, Controller of Examinations, Heads of Departments, and other statutory officers working in synergy toward institutional goals.

Academic Autonomy & Participation

Strong emphasis on academic autonomy and decentralized management, promoting participatory governance at all institutional levels.

Quality & Continuous Improvement

A holistic governance approach ensures continuous improvement and academic excellence in a dynamic higher education landscape.

Stakeholder Engagement

Stakeholder views and suggestions are actively integrated into planning and execution of university level activities.

e-Governance Practices

Comprehensive adoption of e-Governance across administration, academics, examinations, and financial management for transparency and efficiency.

Staff Performance & Welfare

Transparent Annual Performance Report System for non-teaching staff, supported by robust welfare schemes fostering a productive work environment.

Faculty Development Initiatives

Over 60% of faculty have undergone FDPs, and more than 70% received financial support to participate in seminars and conferences.

Financial Governance

Financial operations are governed by structured regulations under a Director of Finances appointed by the UT Government, with regular internal and external audits.

Quality Assurance Mechanism

The Directorate of Internal Quality Assurance (DIQA) ensures quality standards, conducts workshops, and represents the University before accreditation and ranking agencies.

Faculty Regulations & Feedback

Teaching faculty operate under UGC and Ministry of Education regulations, complemented by structured student feedback to evaluate teaching effectiveness and engagement.

Infrastructure Development

Developing requisite infrastructure is crucial for any institution to flourish and is considered a hallmark of its overall progress and development. It is particularly required in contemporary times, when state-of-the-art infrastructure has become the need of the hour in light of the requirements for NAAC/NAB accreditation and assessments. Infrastructural development has been a thrust area for the University of Kashmir ever since its inception, be it at the Main campus of the University or the development of its Satellite Campuses at Zakura, Kupwara, Baramulla and Anantnag. The University has a statutory Building Committee which has members from both within and outside the University that supervises the approval and execution of infrastructural projects.

The Main campus is spread over 247 acres of land which has known for its beauty and green cover. Our University, over a period of time, has developed adequate and state-of-the-art physical infrastructure and other resources needed for quality teaching, learning, and research. The Main campus has separate buildings for Administration, Examination, Central Library, Distance Education, Students Welfare Department, Directorate of Information Technology and Support Systems, Malviya Mission Teacher Training Centre, Hostels, Residential Quarters, Guest Houses, Public Relations Centre, Centre for Career-Counselling, Coaching and Placement, Convocation Complex, Physical Education and Sports, Directorate of Lifelong Learning and Skill Development, Health Centre, Bank, Post office, Shopping Complex, and many others, besides having a good number of academic blocks.

The infrastructure includes wifi-enabled campuses, 299 smart & IT-enabled classrooms, 186 well-equipped departmental laboratories, 35 conference rooms, 11 auditoriums, 2 museums, and a botanical garden. In the past five years, 12 laboratories have been renovated under RUSA to improve infrastructure and ambiance. The Central Library, known as Allama Iqbal Library, is one of the biggest libraries in India housing a total collection of more than 8 lakh books, e-books, journals, theses, dissertations, and manuscripts. The Central Library is fully automated using the integrated Library Management System "Virtua" and RFID technology. Besides Knimbus software is used to offer remote access to electronic resources. The other noteworthy facilities include the 24x7 Section, Rare Collection, Career Corner, Book Bank, and Visually Impaired Patrons Section.

The Directorate of Physical Education and Sports has separate playgrounds for all games and sports. A state-of-the-art gymnasium, yoga centre, athletic track, and sports hostel contribute greatly in the overall physical development of our students. Besides, an indoor stadium is under construction at the cost of Rs 22 crores.

The University Convocation Complex (with a seating capacity of over 2000) is the hub for cultural and academic events. Additional mini-auditoria like

Building Foundations for Excellence

Developing state-of-the-art infrastructure has been a sustained priority for the University of Kashmir, strengthening accreditation readiness, expanding multiple campuses, and enabling quality teaching, research, sports, and inclusive facilities that reflect institutional growth and progress.

IT Innovation Park

Kupwara Campus

Multipurpose Indoor Sports Facility
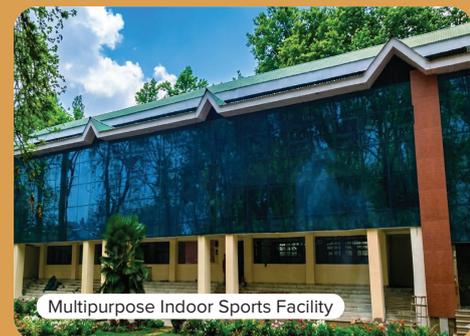
CAMPUS FACILITIES

Separate buildings for Administration, Examination, Central Library, Distance Education, Student Welfare, IT&SS, Hostels, Guest Houses, Residential Quarters, Academic Blocks

MODERN INFRASTRUCTURE

- Fully Wi-Fi enabled campuses
- 299 smart/IT-enabled classrooms
- 186 advanced departmental laboratories
- 35 conference rooms, 11 auditoriums
- 2 museums, botanical garden
- 12 laboratories renovated under RUSA

Spread over
247 ACRES
known for natural beauty and green cover

ALLAMA IQBAL LIBRARY

- One of the largest libraries in India
- Over 9 lakh books, e-books, journals, theses, manuscripts
- Fully automated with Virtua & RFID technology
- Special facilities: 24×7 Section, Rare Collection, Career Corner, Book Bank, Visually Impaired Section

SPORTS & PHYSICAL EDUCATION

- Separate playgrounds, gymnasium, yoga centre
- Athletic track, sports hostel
- Indoor stadium under construction (₹22 crore project)

Gandhi Bhawan, Ibn-e-Khaldun Auditorium, and EMRC Auditorium provide more venues for various events.

The University has state-of-the art infrastructure for e-content development and other resources. The university has well-equipped Audio-Visual Centre, Central Instrumentation Centre, Animal House, Museums, Moot Courts, Research/ Statistical Database, Business Lab, Art Gallery, and Centre for innovation-incubation, startup and entrepreneurship development. Besides, we have Directorate of IT&SS which has developed many in-house softwares for e-governance in the university.

Above all the University has designed accessible or disabled-friendly infrastructure to be used by everyone, regardless of their physical abilities.

Upgradation and expansion of the University remains a central area of our institutional development. In this regard, in the financial years 2023-2024 and 2024-2025, numerous infrastructural projects were completed. These include an IT Innovation Park at the Main campus, a four-storeyed Boys hostel at the Zakura campus, a five-storeyed Girls Hostel at the Main campus (Lal Ded Hostel), Health Centre at the South Campus and upgradation of the road network at the Main Campus. These enhancements will address the growing demands of infrastructural expansion and transform the university into a future-ready institution capable of serving as a leading centre of Higher Education in J&K.

Health Center, South Campus

Girls Hostel

Residential Quarter

Design Your Degree: Lead Your Learning

The Four Year Undergraduate Program (FYUGP) offered through Design Your Degree (DYD) mode at the University of Kashmir represents a decisive shift from conventional undergraduate education to a learner-driven, future-oriented academic model envisioned under NEP 2020. Rather than fitting students into rigid disciplinary boxes, DYD empowers them to design their own academic journeys, blending disciplines, skills and real-world engagement into a coherent, meaningful degree.

Over the last two academic years, DYD has demonstrated strong enrolment retention, zero dropouts in recent batches and a steadily expanding academic footprint. The programme is distinguished by its emphasis on experiential learning, where classrooms extend into communities, markets, heritage spaces, laboratories and innovation hubs. Students engage in field surveys, documentary production, design thinking bootcamps, technology workshops and community-based research, thereby translating theory into practice with confidence and clarity.

Students embark on small activity-based projects, which serves as a precursor to their main capstone projects. These capstone projects are carried out in groups on the field, under the close supervision of their respective mentors, allowing students to apply theoretical knowledge to real-world challenges. Some of the projects carried are on the theme like *Geo-spatial Mapping of Trees at Institute of Technology (IoT) Campus Zakura; Disease Detection and Pesticide Recommendation in Apple Crop of Kashmir; and Analysing Pedestrian Dynamics and Flow Patterns around Hazratbal Shrines; Hechun*

DYD Redefining Undergraduate Learning

The FYUGP–Design Your Degree programme at the University of Kashmir embodies NEP 2020's vision by empowering students to craft interdisciplinary, experiential and socially engaged academic pathways that translate knowledge into real-world impact with zero dropouts and growing national recognition.

: An online platform for learning Kashmiri; Geospatial Mapping of Select Colleges; SAFESANI Sanitary Pad Dispenser : A Social Innovation; Kashwords A web based Platform for Kashmiri Idioms ; Technological Evolution and Obsolescence –Evolution of Transportation Technologies in Kashmir; Effigence - A Smart Energy Audit and Sustainability Companion ; and Rainfall Rewritten: How Climate Change is Transforming Kashmir's Rice Fields

What sets DYD apart is its deep interdisciplinarity. Projects range from geospatial mapping, AI and robotics, environmental studies, and economics to media documentation, cultural heritage, and social innovation. Institutional collaborations with NIT Srinagar, Delhi University, SMVDU, IIT Bombay initiatives, and multiple

internal university centres have enriched student exposure and academic rigor. Robust mentoring by a diverse panel of senior faculty further anchors the programme's academic credibility.

Importantly, the DYD Centre has received consistent administrative and financial support from the University, including dedicated NEP funding, advanced laboratory access, smart classrooms, and digital learning platforms. These investments have translated into measurable outcomes—student achievements at national platforms, innovative project outputs and growing visibility in academic and public domains.

Significantly, during the recent NAAC assessment, DYD was explicitly mentioned among the notable departments and academic initiatives of the University, underscoring its relevance, innovation and institutional value.

Most recently, the DYD programme was inspected by a high-level team led by Prof. Dinesh Singh, Vice-Chairman, J&K Higher Education Council, who reviewed its academic design, implementation framework and future trajectory, marking another important milestone in DYD's evolving journey.

DYD: Transforming Undergraduate Education

» NEP 2020–aligned, learner-centric undergraduate model

» Students design flexible, interdisciplinary degree pathways

» Zero dropouts with strong enrolment retention

» Experiential learning beyond traditional classrooms

» Activity-based learning leading to capstone projects

» Real-world, locally rooted interdisciplinary projects

» Integration of science, humanities and innovation

» National and inter-university academic collaborations

» Strong mentoring by senior faculty

» Dedicated NEP funding and modern infrastructure

» National-level student achievements and visibility

» Recognised during recent NAAC assessment

» Reviewed by J&K Higher Education Council team

Financial Resource Mobilization and Utilization

Mobilization of financial resources for higher education institutions is a crucial task which includes the diverse strategies employed, their effectiveness and the impact of these resources on the Institution's growth and development. A more challenging task is the timely and substantial utilization of these resources. However, from the financial year 2020-2021, this aspect has seen a positive change at the University, thanks to the efforts of the University administration and every possible support from the Government of the Union Territory of Jammu & Kashmir. The University, at its level, has tried its best to utilize the mobilized financial resources in an optimal manner. This is obvious from the total number of approved, ongoing and completed infrastructure projects at the main campus and satellite campuses as well.

Optimising Financial Resources

The University has significantly improved optimal utilisation of mobilised financial resources, with strong administrative efforts and sustained support from the Government of the Union Territory of J&K, reflected in extensive infrastructure development across campuses.

University Resource mobilization

» Plan funds (UGC)

» PMRP fund (UGC)

» Grant-in-aid (UT Government)

» UT Plan (UT Government)

» Internal Revenue Sources/Corpus Fund (Internal)

Principal Sources of University Funding

» Student Fee, Self-Financed Seats

» Research Grants Fund for Infrastructural Development in Science and Technology (FIST)

» Special Assistance Program (SAP)

» UGC Funding under Rashtriya Uchattar Shiksha Abhiyan (RUSA)

» Student/Scholar Fellowships

» Funding by Department of Science and Technology (DST), Government of India

» Funding by Department of Biotechnology (DBT), Government of India

» Funding by the United Nations Development Program (UNDP)

Promotion of Entrepreneurship and Tangible Skill Programmes

The University of Kashmir has been awarded Capex budgets for various projects, including infrastructure development, construction of residential quarters, Entrepreneurship & Startup Culture and Creating Tangible Skills. In the Financial year 2024-25 and 2025-26, the several programmes were successfully implemented under the CAPEX Budget Head:

Name of Programme	Department
Nursery & Post-Harvest Management of Commercially important Ornamental Plants (Phase-II)	Department of Botany
Setting of Portable Carp Hatchery and Conditioning Unit for an On-Farm Demonstration & Training Programme to Unemployed Youth & Fish Farmers of J&K	Department of Zoology
Application of Advanced Geospatial Technologies in Disaster Risk Management	Department of Geography & Disaster Management
Introducing Sustainability & Farm to Table Concepts	Institute of Home Science
Skill Development Programme on Cultivation & Commercialization of Edible & Medicinal Mushrooms in Kashmir (Phase-II)	Department of Botany
Conservation, Cultivation & Entrepreneurship Development in Medicinal & Aromatic Plants	Department of Botany, North Campus
Entrepreneurship Promotion Programme for Tourist Guides	South Campus
Establishment of Engineering Kitchen at IOT, Zakura (Phase –I)	Institute of Technology, Zakura
Mastering Innovative CNC Machining Practices	Institute of Technology, Zakura
Digital Marketing Training Programme	Department of Management Studies, South Campus
Sustainable Livelihood through Crafts & Skills	Directorate of Lifelong Learning and Skill Development
Training Programme in Communication Skills in English Writing	Department of English
Application of CAD/CAM in Arts & Crafts and Sustainable Structures	North Campus
Drug De-addiction Counselling Training Programme	Department of Social Work/Department of Psychology
Diabates Educator Programme	Directorate of Lifelong Learning and Skill Development
P/F of False Ceiling, Vitrified Tiling and Electrification of Prefab Carp Hatchery Unit Department of Zoology	Department of Zoology
"Bake to Earn" – Skill Development Programme for Young Women Institute of Home Science	Institute of Home Science
Solid Modelling to Product Realization with CAD/CAM, CNC & 3D Printing IOT Zakura	Institute of Technology, Zakura

Allama Iqbal Library: A Portal of Knowledge

The Allama Iqbal Library, also known as the Central Library, is the intellectual and knowledge hub of the University of Kashmir. It has the distinction of being the largest library in the Union Territory of Jammu and Kashmir, with 72 Departmental Libraries attached to different Departments, Research Centres, Directorates, Institutes, and Campuses of the University. With its vast infrastructure and rich collections, it plays a pivotal role in supporting teaching, learning, innovation, and research across disciplines.

The Library houses 25 Divisions situated in well-designed, centrally heated halls, including the First Floor Reading Area and the 24×7 Library Reading Hall which is equipped with a Variable Refrigerant Flow (VRF) system for climate control and high-speed Wi-Fi connectivity. In terms of collections, the Library's strength is both extensive and diverse. It holds more than 8 lakh accessioned books, 56,513 back volumes of print journals, and over 13,000 e-journals accessible through Government of India's "One Nation One Subscription" initiative. The Library subscribes to around 100 national and local newspapers and magazines, 2,494 e-books, and 16 scholarly databases, including internationally acclaimed resources such as Scopus, CMIE, India Stat, and LexisNexis.

The Library's heritage and special collections further enrich its academic character. These include 432 manuscripts, 7,204 rare books, 17,512 digitized and out-of-copyright works, and backfiles of local newspapers dating back to 1989. In keeping with the University's inclusive vision, the Library also provides Digital Talking Books and a substantial collection of Braille books for visually impaired students besides special computer systems and IT gadgets.

One of the distinguishing features of the Library is its robust "Remote Access Facility" (RAF), enabling seamless off-campus access to subscribed e-journals, e-books, databases, and other electronic resources. This facility ensures uninterrupted academic engagement beyond the physical boundaries of the campus. Technologically, the Library is equipped with modern information and communication infrastructure. It successfully implemented the Radio Frequency Identification (RFID) system in 2008, making it one of the pioneering academic libraries in the region to adopt this technology. The RFID-enabled self-check systems empower users to independently issue and return books, as well as monitor their accounts and due dates. In addition, CCTV surveillance across all floors ensures safety and security of both resources and users.

The Allama Iqbal Library has been ISO Certified since 2009 and renewed its ISO certification on March 22, 2024, reaffirming its commitment to the highest standards of quality management in automation, accessibility, and information services.

The Library offers a wide spectrum of academic and research-oriented services, including:

- **Research Support Services:** Journal Selection, Citation support, Publication support, SDI service, Literature Search Service, Publication Authentication Service
- **Circulation Services:** Check-in and check-out of books, Books-on-Call, Books-on-Wheels, Book request/reservation, Inter-library loan, and Electronic Document Delivery.
- **Acquisition Services:** "Recommend Your Book" initiative to involve users in collection development.
- **Digital Services:** Ask-a-Librarian, Online and In-person Research Helpdesk, language improvement support (Grammarly), and Remote Access Facility.
- **Similarity Index/Plagiarism Check Services:** To uphold academic integrity and promote ethical research practices.

In addition to services, the Library provides several user-oriented facilities:

- 24×7 Reading Room
- Internet Browsing Centres
- Career Corner
- International Students Cell
- Electronic Resource Centre
- Division for Visually Impaired Students
- Sections for Persons with Disabilities
- Ibn Khaldun Auditorium
- Reprographic Section
- Dedicated Reading Spaces
- Alumni Corner
- Book Bank Facility
- Library Meeting Hall

Books 803781 approx.

Journals 56,513 approx.

Manuscripts 432

Rare books 1,442

e-books 4343

e-Journals 13,400+

Digitized books 17,512

Thesis 5100+

ETDs 2300+

Audio/Talking/DAISY Books 329

Braille Books Collection 430
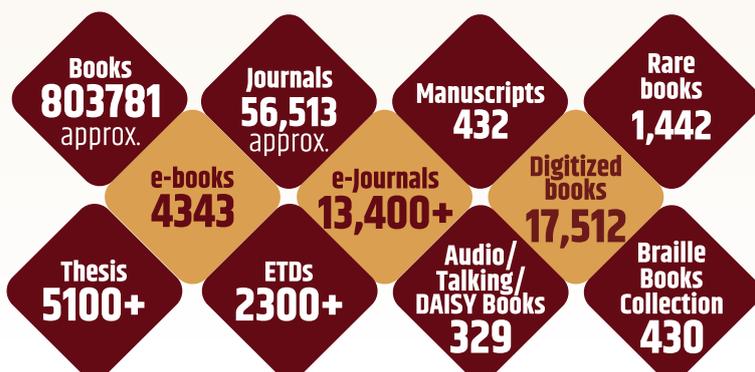
KU designated NITI Aayog Nodal Agency for J&K ATLs

Anchors ATL Sarthi in J&K

Atal Tinkering Labs under AIM are fostering innovation among school students in Jammu & Kashmir, with the University of Kashmir designated as Nodal Agency through ATL Sarthi to strengthen mentorship, capacity building, and the regional innovation ecosystem.

Atal Tinkering Labs (ATLs), established under the Atal Innovation Mission (AIM), NITI Aayog, are playing a pivotal role in nurturing innovation and creativity among school students across India. With 127 ATLs established in Jammu & Kashmir, and new 500 Labs sanctioned under frontier region programme a strong support ecosystem is critical for scaling impact, fostering innovation-led mindsets, and enabling teachers and students to leverage these labs effectively. AIM has launched 'ATL Sarthi', where a Higher Educational Institute (HEI) is linked to mentor ATLs, district clusterwise, for capacity building, mentorship, and monitoring activities. The program aims to build stronger linkages between schools, higher education institutions, mentors, industry, and government, thereby strengthening the innovation pipeline.

In this context, AIM in collaboration with the University of Kashmir has launched ATL Sarthi for J&K on 25th September, 2025. This initiative positions the University of Kashmir as the Nodal Agency to anchor all ATL-related activities across the UT.
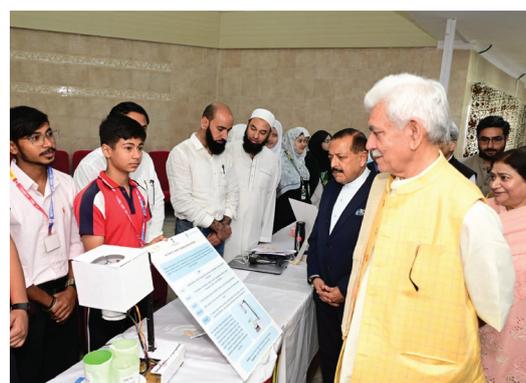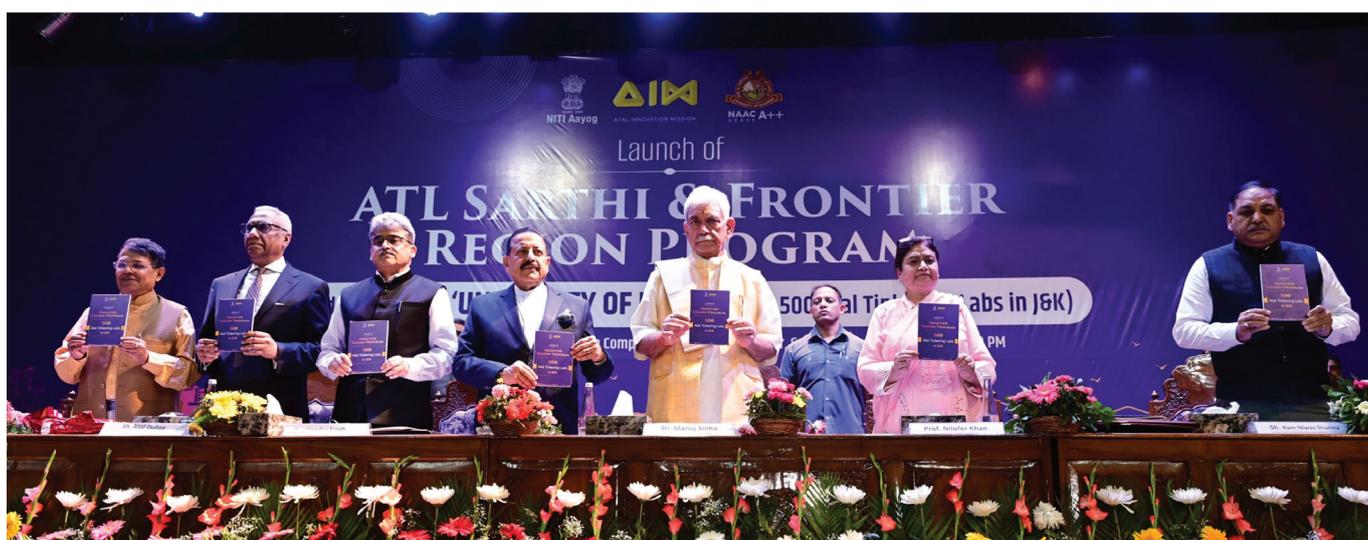
Institutional Values and Best Practices

University of Kashmir prioritizes institutional values and best practices across teaching, research, and public outreach. It promotes gender-friendly education with a higher female enrollment rate and offers courses focusing on gender equity and inclusivity. The university has a dedicated Centre for Women's Studies and Research, and undertakes initiatives like skill development courses and partnerships with national programs.

The university has adopted sustainable practices, including solar energy, energy-efficient LED appliances, and a scientific waste management system. It maintains a green campus with over 12,000 trees, a ban on single-use plastics, and promotes eco-friendly transportation. Regular environmental and energy audits are conducted, and infrastructure supports differently-abled students.

The university fosters an inclusive environment through reservations, diversity-focused curriculum, and community outreach programs. It celebrates national events and follows an Institutional Code of Conduct. Notable research facilities have been established, and interdisciplinarity is encouraged to address societal problems. Research outcomes are shared with stakeholders, and public outreach programs empower marginalized communities.

The university has made significant progress in fostering creativity and entrepreneurship, with the establishment of innovation and incubation centers leading to award of patents and publications. These efforts demonstrate the university's commitment to mainstreaming institutional values and best practices.

Advancing Institutional Values, Inclusivity, Sustainability, and Innovation

» **Commitment to Institutional Values:** Integrates best practices across teaching, research, and public outreach to promote academic excellence and social responsibility.

» **Gender Equity & Inclusivity:** Higher female enrollment, gender-sensitive courses, and a dedicated Centre for Women's Studies and Research strengthen gender-friendly education.

» **Skill Development & Partnerships:** Offers skill-based programmes and collaborates with national initiatives to enhance employability and community engagement.

» **Sustainable Campus Practices:** Adoption of solar energy, LED appliances, scientific waste management, and a ban on single-use plastics.

» **Green & Accessible Infrastructure:** Maintains a green campus with over 12,000 trees, promotes eco-friendly transport, conducts regular environmental.

» **Diversity & Social Inclusion:** Implements reservation policies, diversity-oriented curricula, community outreach, and celebrates national events under a well-defined Institutional Code of Conduct.

» **Research & Interdisciplinarity:** Establishment of advanced research facilities, encouragement of interdisciplinary research, and dissemination of outcomes to stakeholders for societal impact.

Gender Empowerment: Working Towards Inclusion and Equality

The University has a dedicated Centre for Women's Studies, an effective Internal Complaints Committee (ICC) and other measures in place to ensure gender equity. In recognition of gender specific initiatives, the University has been awarded the Gender Advancement for Transforming Institutions (GATI) award in 2023.

The University recognizes the importance of gender-related issues and promotes inclusivity and gender sensitivity on campus. Curricula are regularly updated to include gender-based courses, raising awareness on various gender related aspects. Regular seminars, workshops, and events are organized to sensitize students, staff, and faculty about gender justice. The University has a full-fledged Centre for Women's Studies and Research that runs a Master's programme in Gender Studies, playing a pivotal role in disseminating gender and women's studies concepts through teaching, research, curriculum development, field and extension work, training, and continuing education. Departments in the School of Arts, Languages and Literatures, Law, Social Work, Home Science, Mass Media and Journalism, and Education also offer gender-centric courses.

In June 2023, the University of Kashmir received the 'GATI achievers' award from the Department of Science and Technology (DST), Government of India, for its contributions to gender equity and the promotion of women in all spheres of sciences, especially STEM disciplines.

The University is deeply committed to promoting gender-friendly education, a commitment evident in numerous initiatives and policies. The University offers over 60 courses across various disciplines to promote gender equity among its stakeholders, ensuring diverse representation and fostering inclusivity. Supporting infrastructure includes four hostels for female students and scholars, providing 199 rooms with a capacity for 812 boarders. A women's special bus service aids female students commuting from home. Each department features a common room and separate washrooms for female scholars and students, ensuring privacy and a safe environment. The Central Library offers a 24/7 reading space, an electronic resource section, a common room, and a "Books on Call" facility for pregnant women. Additionally, the University Health Centre has three female doctors available 24/7 to ensure female students' well-being.

To maintain a safe and secure environment, the university has established a Women's Empowerment and Grievance Committee to prioritize and address issues concerning females. An Internal Complaints Committee handles workplace sexual harassment complaints. A female proctor on the proctorial team is dedicated to upholding gender sensitivity while maintaining campus law and order, fostering a safe and inclusive environment, and addressing gender-related concerns. The university also had the honour of hosting "Civil-20 Gender Equality and Disability Working Group" to bring civil society's perspectives into the G20 discussions.

In order to have a transparent mechanism of

Awards & Recognition

» **GATI Award (2023):** Received the Gender Advancement for Transforming Institutions award by the DST, Govt. of India.

» **GATI Achievers Recognition (June 2023):** Honoured for promoting gender equity, especially in STEM fields.

Gender-Friendly Infrastructure:

» **Women's Hostels:** 4 hostels with 199 rooms and capacity for 812 boarders.

» **Women-Special Bus Service:** Dedicated commuting support for female students.

» **Department Facilities:** Common rooms and separate washrooms for female scholars/students in every department.

Central Library:

- 24/7 reading space
- "Books on Call" service for pregnant women
- Dedicated electronic resources and common room for women

Health & Safety:

- 3 female doctors available 24/7.
- Internal Complaints Committee (ICC)
- Women's Empowerment and Grievance Committee
- Female proctor as part of the proctorial team for campus security and gender sensitivity

working and continuous feedback, the University has undertaken audit exercises such as Academic Audit, Green Audit, Gender Audit, CAG Audit, etc.

Alumni Legacy and Engagement

As one of the oldest and reputed Institutions of Higher learning in the region, the University of Kashmir has a distinguished Alumni who have made outstanding contribution in diverse fields such as administration, academia, research, entrepreneurship, civil services and the arts. Their achievements not only testify to the University's credibility but also inspire the present generation of students to strive for excellence.

The University maintains a strong connection with its Alumni and fosters meaningful and productive exchange with its past members. The University has a structured Alumni portal which has a considerable number of registered members. Over the years, the University Alumni has contributed meaningfully to the University's development by providing mentorship, career guidance, internships and placements to students.

In a heartfelt celebration of legacy, learning, and lifelong bonds, the University of Kashmir hosted a Mega Alumni Meet-2025, bringing together generations of graduates who once walked its famous halls of knowledge and iconic corridors since its inception in 1948. The event was more than just a reunion, it was a tribute to shared journeys, a celebration of identity, and a powerful step towards building a vibrant alumni ecosystem.

With special addresses, alumni felicitation, reflection sessions, and networking opportunities on the agenda, the meet fostered renewed connections while laying the foundation for sustained engagement between the University and its illustrious alumni. It was an initiative designed to enrich not just individual memories but the very academic and social fabric of the institution.

Strengthening Bonds

The Mega Alumni Meet–2025 strengthened alumni ties, celebrated the University's rich legacy, and reinforced lifelong engagement by fostering meaningful connections, mentorship, and sustained collaboration between the University of Kashmir and its distinguished alumni community.

As alumni returned to the scenic campus, the air was thick with nostalgia and laughter echoed through familiar corridors. Proud alumni were seen taking selfies with their batchmates and old friends, laughing over shared stories, reliving moments that once defined their youth. These candid moments—captured in photos and hearts—brought alive the timeless spirit of belonging.

Vice-Chancellor, Prof. Nilofer Khan, said that the event is a celebration and a reflection of the University's academic legacy and its connection with generations of learners.

From Campus to Career: Centre for Career Counselling, Coaching and Placement

The University of Kashmir places emphasis on nurturing students' potential, enhancing their professional competence and provide training for employment and placement. To achieve these ends, the University has a Centre for Career Counselling, Coaching and Placement (CCCP) which has been active in providing training and preparing students for various competitive examinations in addition to organizing placement drives. Established in 2004, the Centre has emerged as a hub for career guidance, coaching and leadership, empowering youth for societal impact. The Centre guides students through counselling, exam coaching and placements, enabling professional readiness and growth.

Collaborations and Training Programs
The Centre collaborates closely with prominent chambers of trade, commerce, and industry, including the Confederation of Indian Industries (CII), Specialized Medical Company (SMC), Saudi Arabia and the PHD Chamber of Commerce.

Recent Placements
In the year 2024-25, the Centre attracted leading business houses from across the country for campus recruitment drives, including Vedanta Resources Pvt. Ltd., Indigo Airlines, Mega Job Fair by (Association of Muslim Professionals (AMP) and Hamdard Foundation), Kredence Globals, Australia Bharat Electronics Pvt. Ltd. (BEL), SKIE Coaching Classes Academy, Cyber X Info Systems Ltd., Kalgidhar Public School, Punjab, Mega Placement Drive for Female Staff Nurse for Saudi Arabia, Amrit Pharmacy, Stanza Living Ltd, Mega Placement Drive for Female Staff Nurse for Saudi Arabia in collaboration with the Specialized Medical Company, Saudi Arabia and others. These efforts resulted in the placement of over 1,900 students across various roles in different companies/organizations.

Coaching Programmes
With 41 coaching programs conducted so far, the Centre has trained over 4,000 students, producing successful candidates in Civil Services, NEET, JEE, NET, and JRF examinations. In RCP-24, 87 students qualified the JKPSC Prelims, while 10 students cleared the UPSC Prelims. CCCP conducted three Mock Interview Sessions, 24 participants successfully qualified Assistant Director (E&S) exam out of 45 participants.

Flagship Program: CRISP – 2025
CRISP is an intensive, fully residential coaching program aimed at preparing candidates for the UPSC Civil Services Examination (Prelims, Mains & Interview).

Free Coaching and Career Counselling
The Centre provides free coaching to Civil Service aspirants and has trained 66 teachers from all Departments and Centres of the University as certified career counsellors. It also offers placement guidance and career counselling to students across Departments and Centres.

Awareness Programmes
The Centre regularly conducts workshops, awareness sessions, and motivational programmes to familiarize students with exam patterns, preparation strategies, and emerging career opportunities.

MoUs at a Glance
- **Shankar IAS Academy** – Coaching support for Residential Coaching Programme, Batch–24 (RCP-24).
- **IDIA Charitable Trust** – Facilitates access to legal education for students from diverse backgrounds.02 IAS Academy, Chandigarh – Academic and mentoring support for CRISP-25 (Batch-2025).
- **TATA Advanced Systems Ltd.** (TASL), Hyderabad – Counselling and upskilling programmes aligned with industry job roles.
- **TATA Consultancy Services Ltd.** (TCS) – Joint initiatives in education, skilling, and entrepreneurship.

CCCP Success
Centre for Career Counselling & Placement (CCCP) has achieved a notable milestone, with 17 candidates from the first batch of its Civil Services Residential Coaching Programme qualifying the JK Combined Competitive Examination (JKCCE) 2024 Mains. The results were announced recently, and the successful candidates have advanced to the interview stage, marking a significant achievement for the University's coaching initiative.

Key Features

» Structured Coaching covering GS, CSAT, Essay, and Optional subjects.

» 50+50+20 Mock Tests (Prelims, Mains, Optional respectively).

» Round-the-clock mentorship by expert faculty.

» Nominal hostel fee of Rs. 2,000/year with AC classrooms, reading halls, and a library.

» Selection of 90 aspirants (60 boys, 30 girls) via entrance and interview.

» Direct admission to those who have cleared UPSC Prelims in latest two years.

EMRC – Educational Multimedia Research Centre

EMRC, University of Kashmir, is one of the 22 EMRCs set up by the University Grants Commission (UGC) across the country under the umbrella of Consortium for Educational Communication (CEC). The Centre is involved in the production of educational content (e-contents) for students. It provides an excellent opportunity for teachers to generate e-contents in the form of ETV programmes, documentaries, multimedia and learning objects and helps students to benefit from vast educational resources available within and outside the UT of J&K. The Centre has been given additional responsibility to develop MOOCs (Massive Open Online courses) which are available on SWAYAM web portal (Study Web of Active Learning by Young and Aspiring Minds). SWAYAM is a MHRD e-learning initiative with the aim to reach to the wider audience/students. The SWAYAMPRABHA has been conceived by Ministry of Human Resource Development (MHRD) as the project for using the (2) GSAT-15 transponders to run (32) DTH channels that would telecast high quality educational programmes on 24x7 basis. Under the Swayam Prabha, EMRC Srinagar has also been allotted one-DTH Channel entitled Life Science Channel. The Centre has been upgraded to High Definition with automation of its production workflow by establishing Central

Driving Digital Learning

EMRC, University of Kashmir, among India's 22 UGC-established centres, produces high-quality educational content, develops MOOCs for SWAYAM, operates a Swayam Prabha DTH channel, and delivers advanced HD-enabled learning resources nationwide.

Apparatus Room (CAR). The facility includes 96 TB SAN Storage (Enterprise Class), 72x72 Video Router, Sync Pulse Generator, 2 Port Video Ingest/Playout, HD/4K Studio Cameras, PTZ Robotic HD Cameras, Teleprompter, DMX Lighting Console, Chroma Keying and Deep Archive System assisted with Media Asset Management software.

NUMBER OF STUDENTS ENROLLED

Year	Number
2020	18,309
2021	24,684
2022	11,357
2023	7,451
2024	40,858
2025	34774
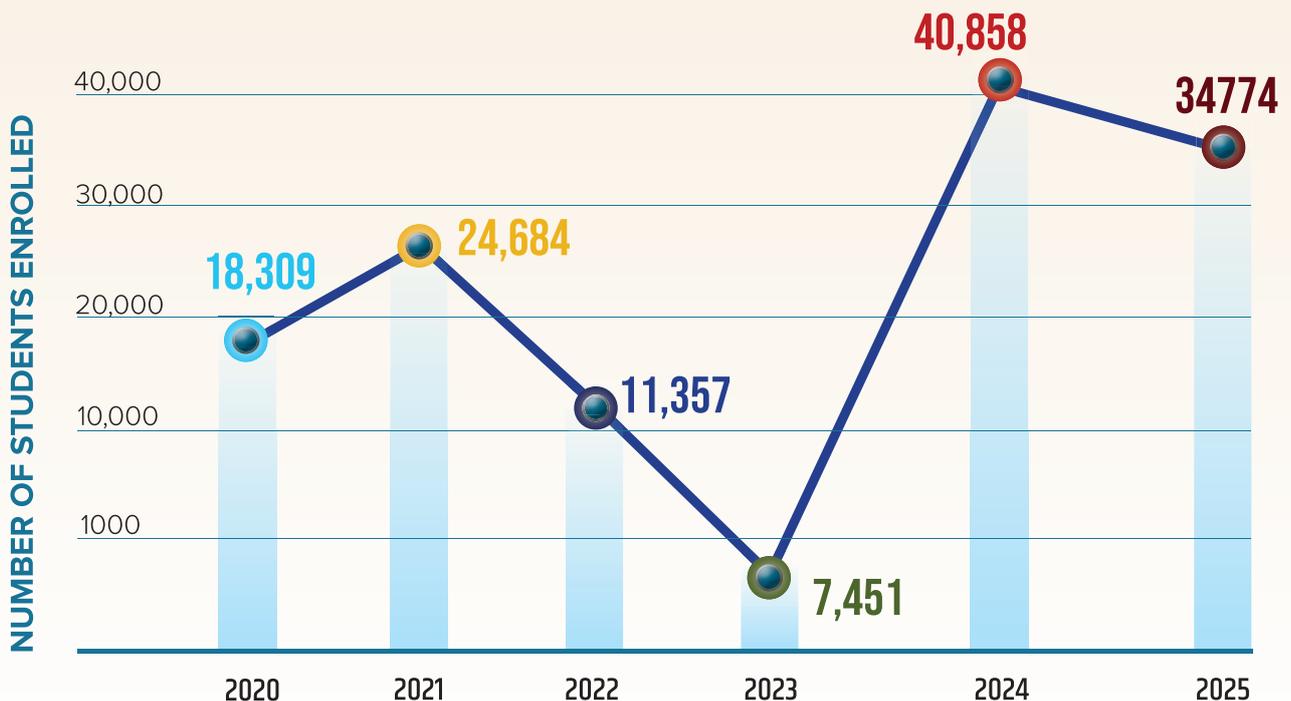
Showcasing Artisan Talent

The University of Kashmir plays a meaningful role in supporting and empowering local artisans by providing them a vibrant platform to showcase their skills and traditional crafts. Through exhibitions, fairs, cultural festivals and campus events, the University connects artisans with students, faculty and visitors helping them gain visibility, recognition and market opportunities. In April, 2025, the University hosted the "Lok Samvardhan Parv", a grand exhibition for the promotion of local arts and crafts, organized by the Ministry of Minority Affairs, Govt. of India, providing a national platform for artisans and culinary experts from across the country.

PROGRAMMES OFFERED

Legend:
- Distance Mode Programmes
- Diploma Programmes
- Undergraduate Programmes
- Post Graduate Programmes
- Doctoral Programmes
- Total Programmes offered

Values: 183, 50, 89, 16, 19, 9
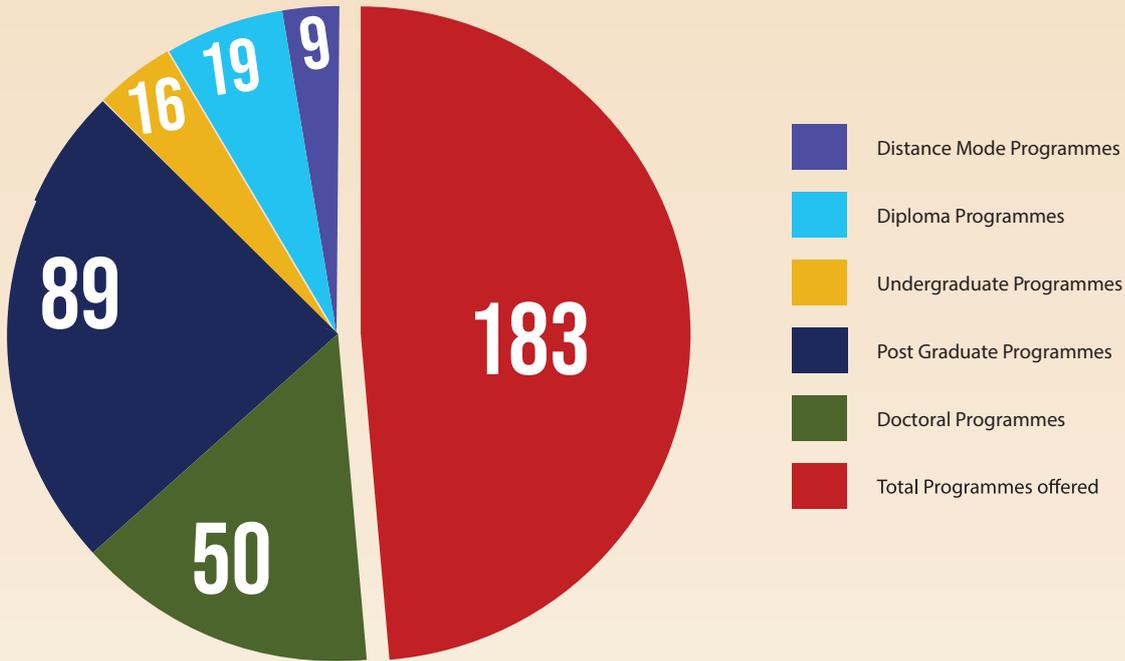
APPLICATIONS RECEIVED FOR ADMISSION TO VARIOUS ACADEMIC PROGRAMMES

Year	Applications
2019–20	22783
2020–21	18298
2021–22	12009
2022–23	19902
2023–24	20557
2024–25	18292
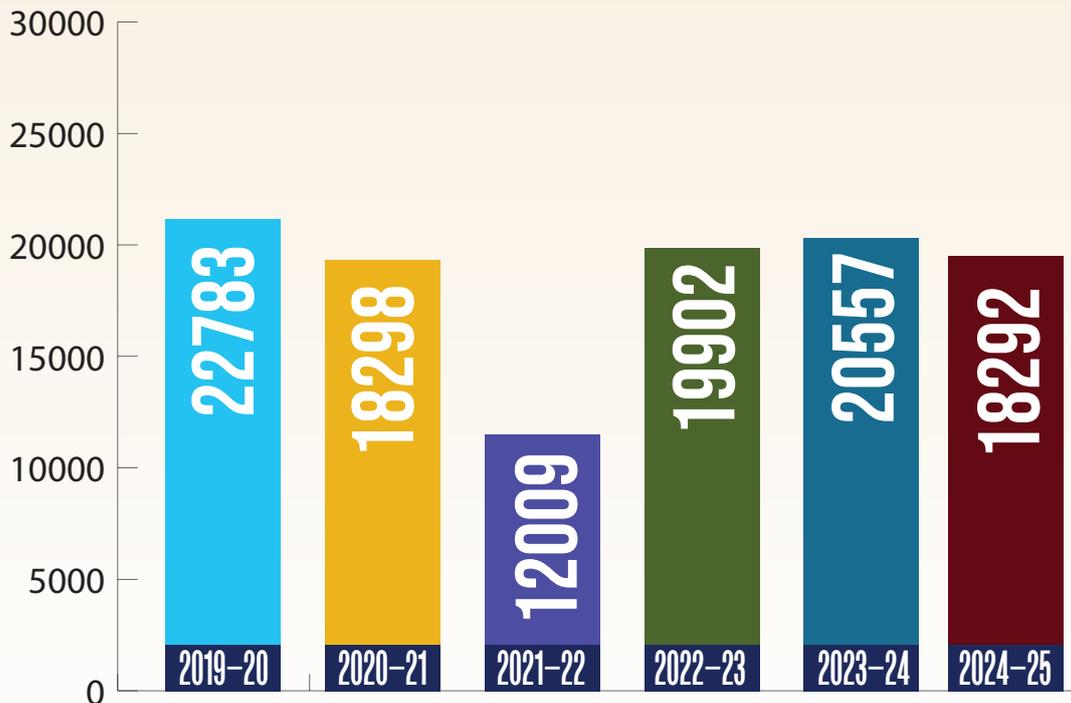
STUDENT ENROLLMENT

STUDENT ENROLLMENT (REGULAR MODE)

Year	Enrollment
2020-21	8266
2021-22	8207
2022-23	7809
2023-24	8570
2024-25	8914
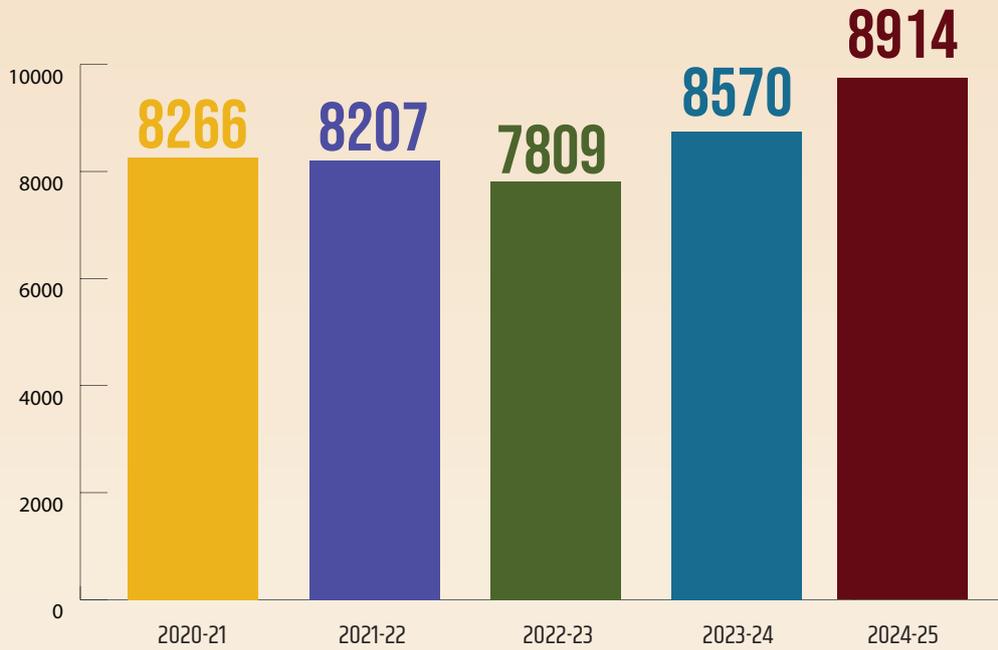
STUDENT ENROLLMENT (DISTANCE MODE)

Year	Enrollment
2020-21	9003
2021-22	6865
2022-23	7011
2023-24	8303
2024-25	4721

Scholars Admitted to Ph.D Programmes

Year	Scholars Admitted
2020–21	240
2021–22	211
2022–23	238
2023–24	299
2024–25	446

Ph.Ds Awarded

Year	Ph.Ds Awarded
2020–21	207
2021–22	181
2022–23	202
2023–24	231
2024–25	278
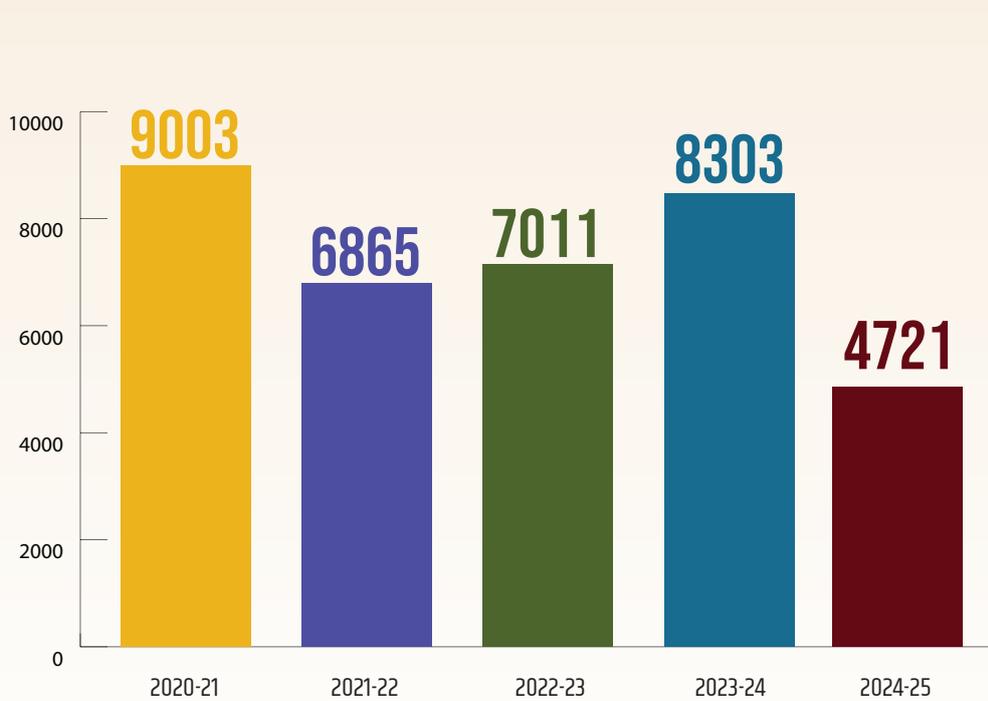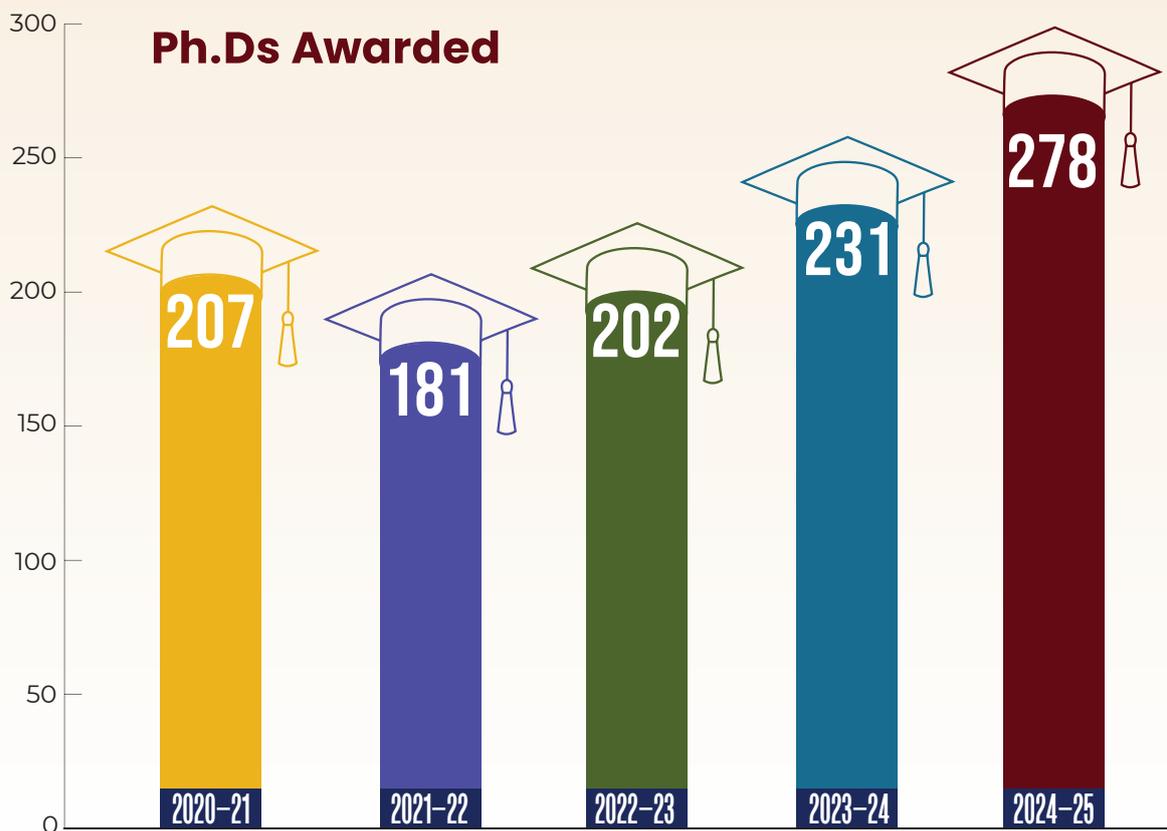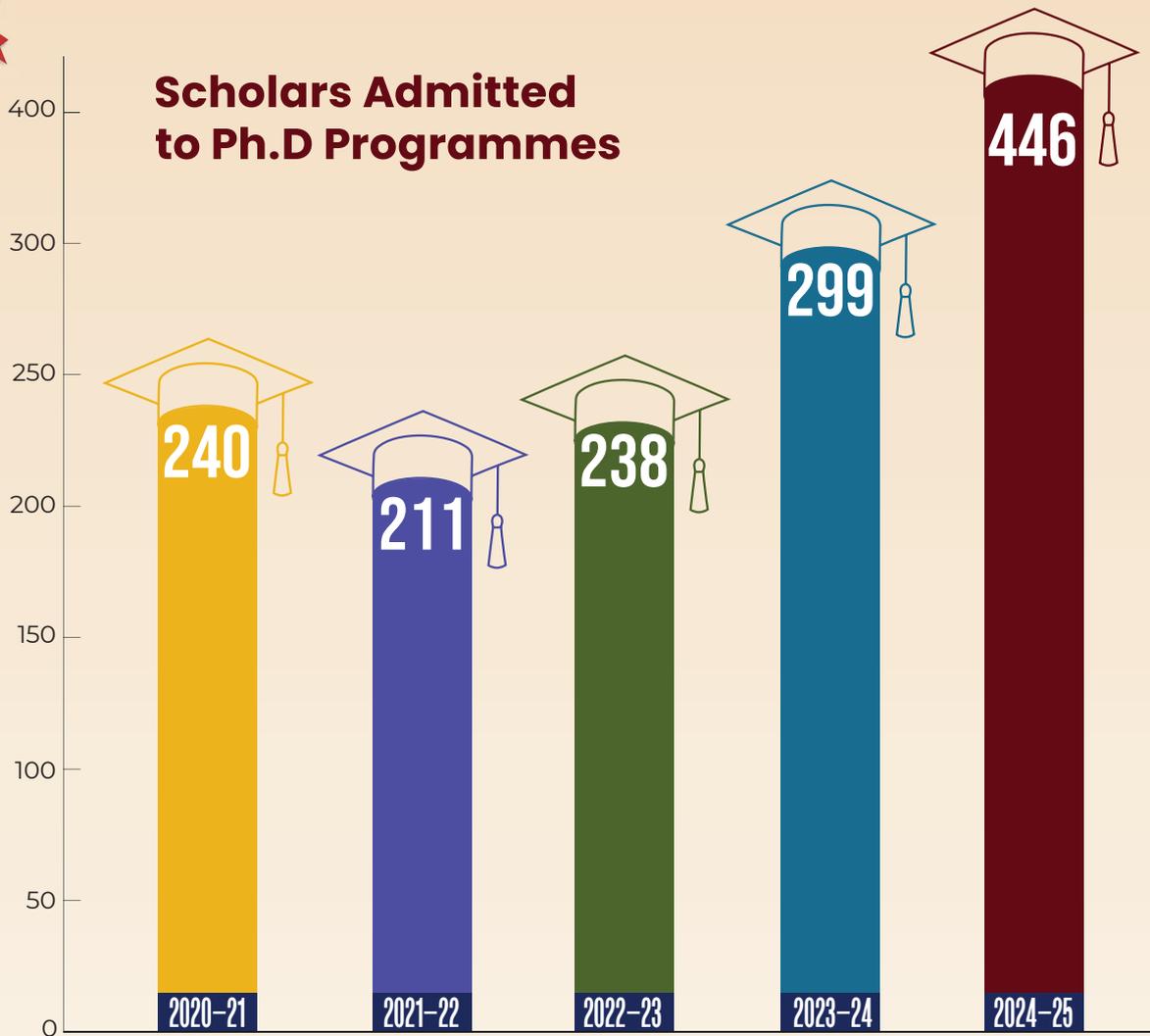
SCOPUS (2019-2025)

108709 — Citations

115 — H–Index

7709 — Publications

Usage statistics of Online Resources subscribed by Allama Iqbal Library

Year	Usage Statistics	Daily Average
2020	1308136	3583
2021	1323453	3625
2022	1192914	3268
2023	951016	2605
2024	1367115	3746
2025	1685123	4616

Usage Statistics

Daily Average
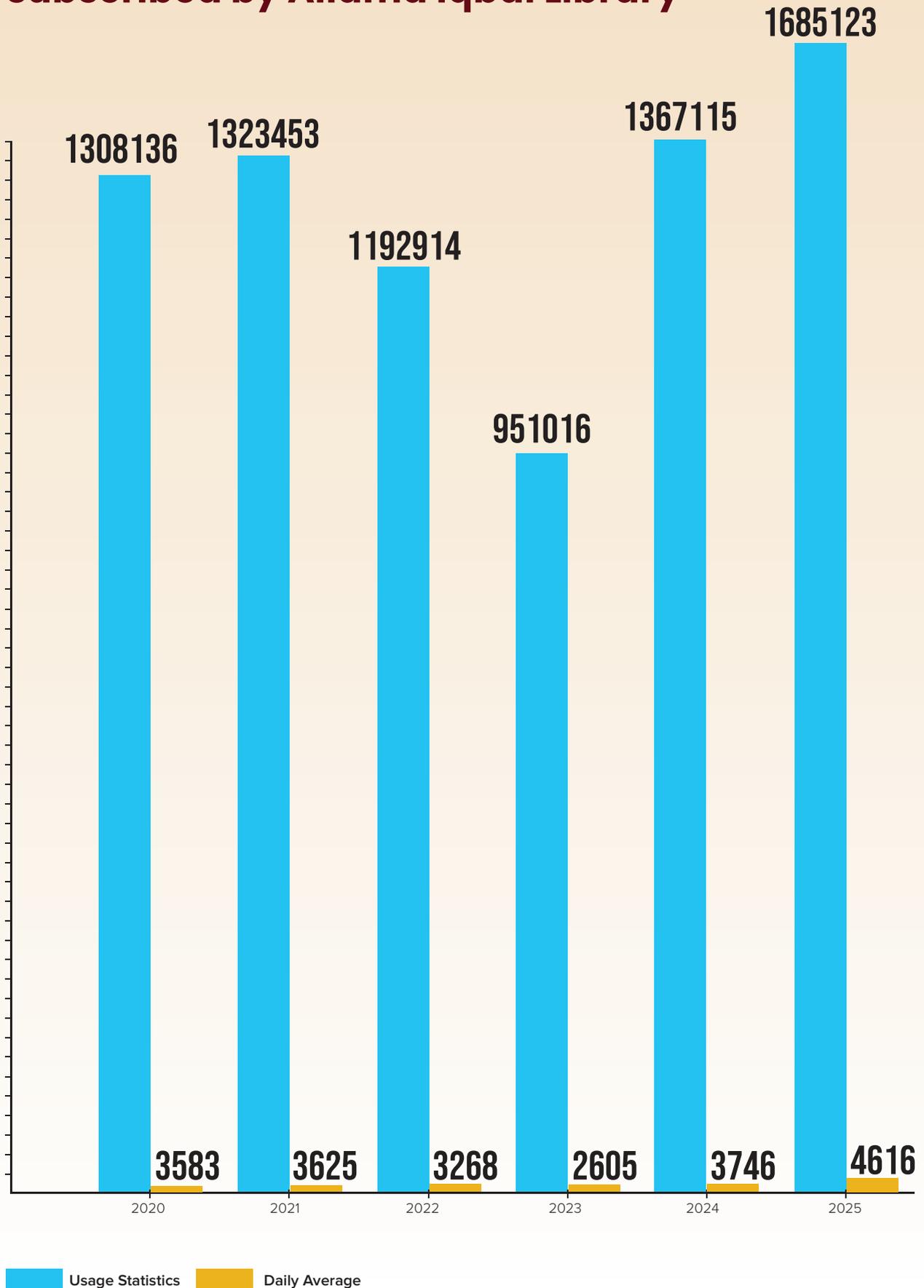
Human Resource Development: Empowering Educators

Malaviya Mission Teacher Training Centre (MMTTC), formerly Human Resource Development Centre, at the University of Kashmir provides training to teachers, researchers and other professionals in order to create a community of potential leaders in various academic disciplines. The Centre has a long tradition of conducting regular Orientation, Refresher and other training programmes.

Legend:
- Faculty Induction Programs
- Refresher Courses
- Short Term Courses
- Webinars
- NEP Programmes

FACULTY DEVELOPMENT PROGRAMMES

Legend:
- Total Participants
- Participaints from out side UT
- Participants within UT
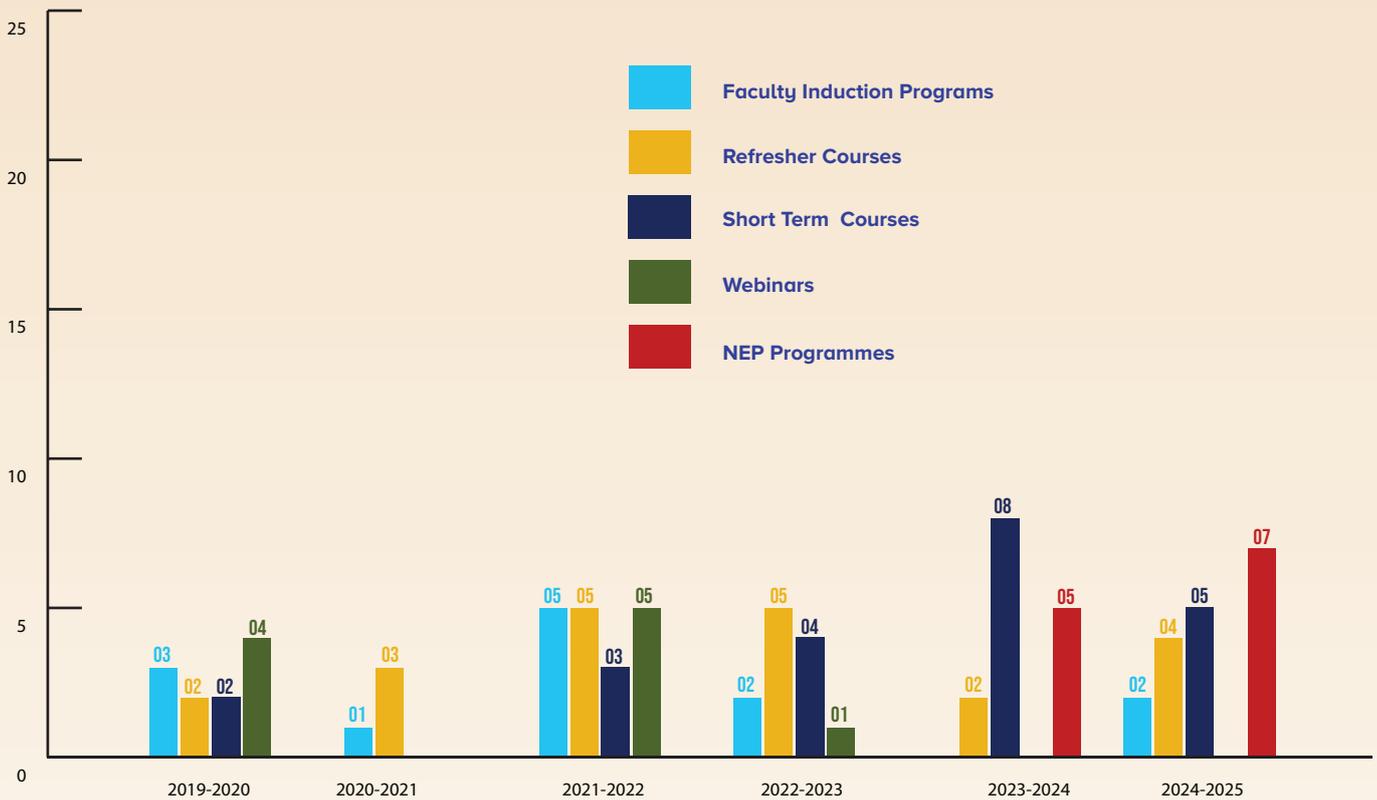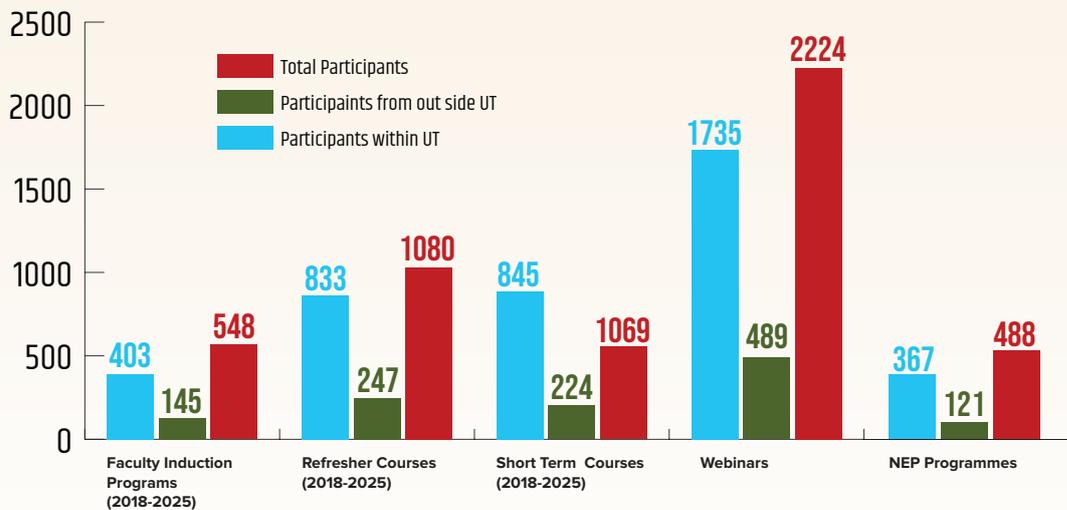
PARTICIPANTS IN VARIOUS PROGRAMMES

FACULTY PROFILE
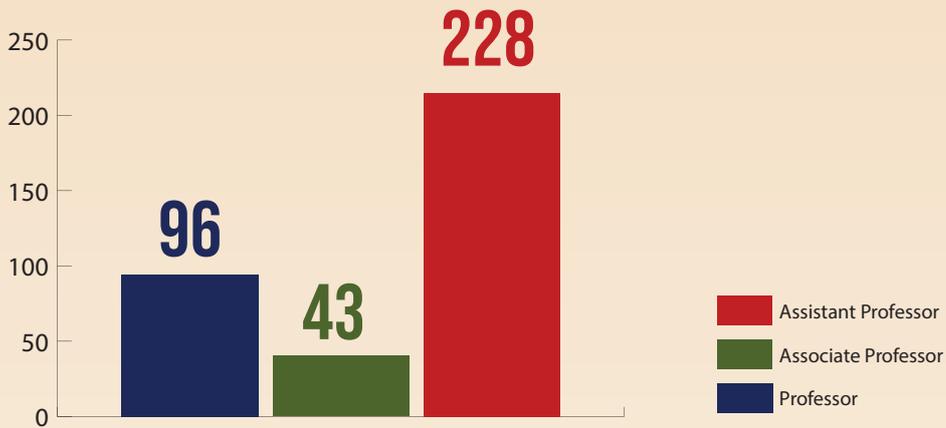
TOTAL EXISTING FACULTY (SUBSTANTIVE)

Legend:
- Assistant Professor
- Associate Professor
- Professor

Values: 96 (Professor), 43 (Associate Professor), 228 (Assistant Professor)
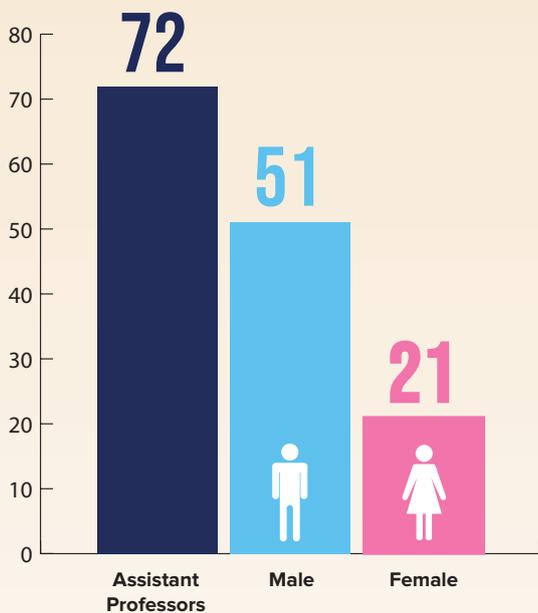
RECENTLY APPOINTED ASSISTANT PROFESSORS SINCE 2025

Values: Assistant Professors 72, Male 51, Female 21
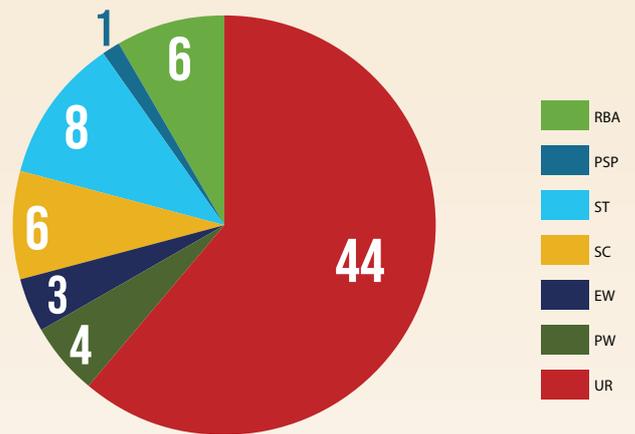
APPOINTMENTS UNDER VARIOUS CATEGORY SINCE -2025

Legend:
- RBA
- PSP
- ST
- SC
- EW
- PW
- UR

Values: RBA 6, PSP 1, ST 8, SC 6, EW 3, PW 4, UR 44

Legend:
- Assistant Professor
- Associate Professor
- Professor

MALE FACULTY — 175, 34, 78
FEMALE FACULTY — 53, 9, 18
95% FACULTY WITH PH.D — 214, 43, 96
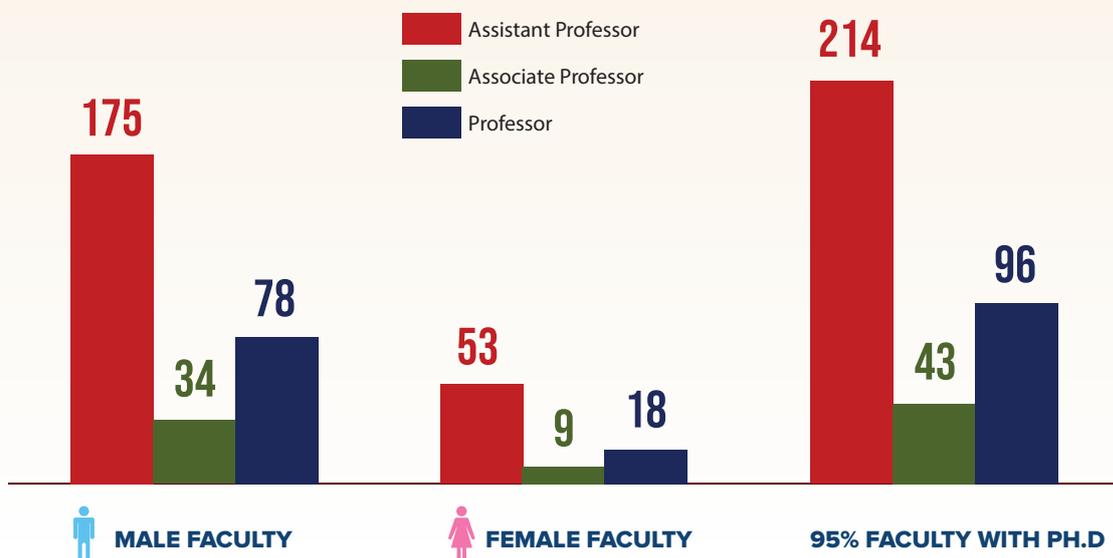
EXTRAMURAL GRANTS
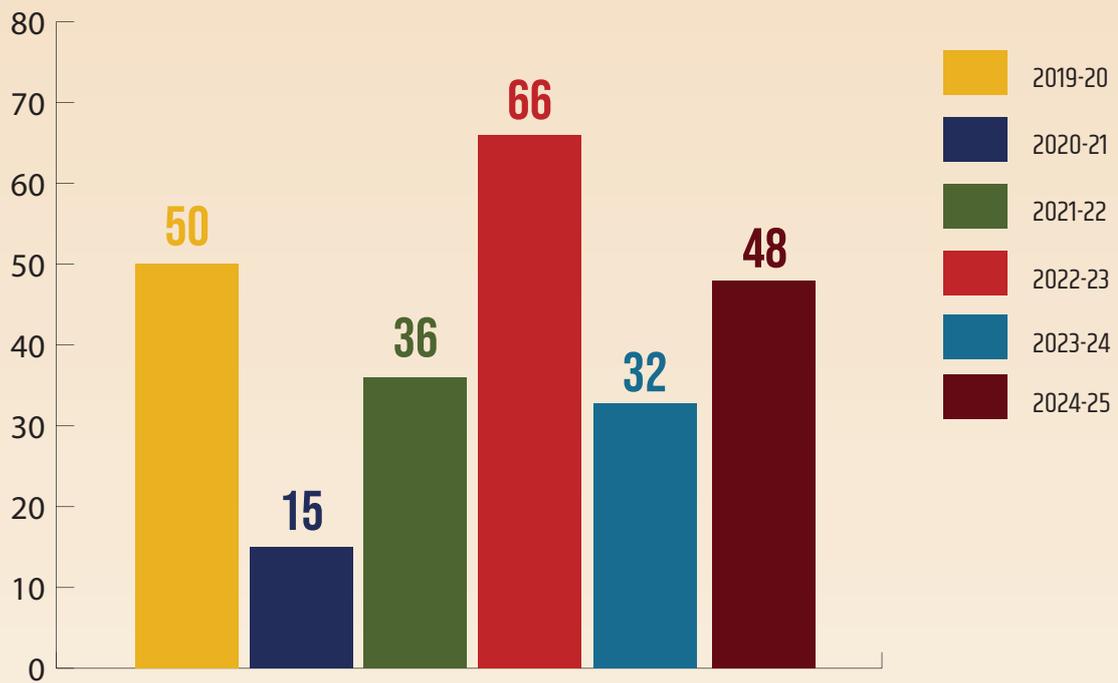
NO OF RESEARCH PROJECTS SANCTIONED

Legend:
- 2019-20
- 2020-21
- 2021-22
- 2022-23
- 2023-24
- 2024-25

Values: 50, 15, 36, 66, 32, 48

- 2019-20: ₹60. 46 cr
- 2020-21: ₹14.22 cr
- 2021-22: ₹15.73 cr
- 2022-23: ₹21.46 cr
- 2023-24: ₹11.76 cr
- 2024-25: ₹15.02 cr

AMOUNT SANCTIONED

Legend:
- 2019-20
- 2020-21
- 2021-22
- 2022-23
- 2023-24
- 2024-25
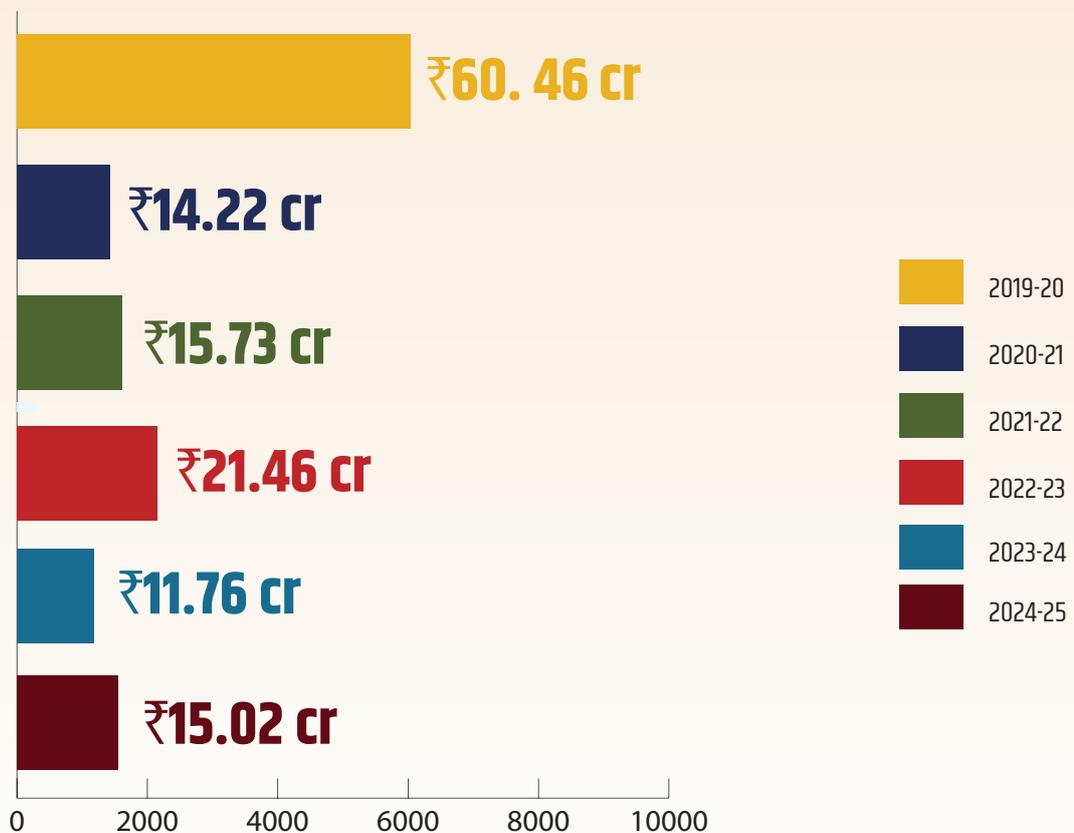
INFRASTRUCTURE

Amount spent on Infrastructure Augmentation INR in Lacs

Year	Amount
2024-25	3284
2023-24	2016
2022-23	6279.32
2021-22	6165.2
2020-21	1638.75
2019-20	1604.92
2018-19	2654.96
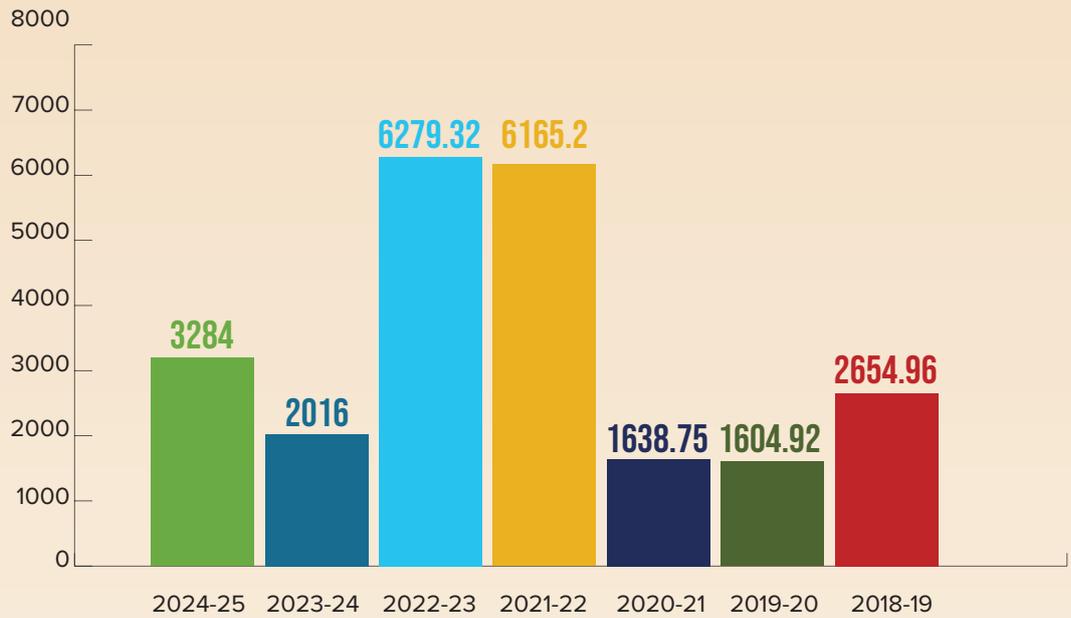
Amount spent on Maintenance of Physical facilities and Academic support facilities INR in Lacs

Year	Amount
2024-25	821
2023-24	529
2022-23	3450.65
2021-22	2879.15
2020-21	2367.2
2019-20	2080.11
2018-19	3242.95

Books Purchased worth INR in Lacs

Year	Amount
2024-25	231
2023-24	236
2022-23	390.78
2021-22	199.48
2020-21	106.66
2019-20	103.72
2018-19	106

Start-ups & Innovations

Strengthening Industry Academia Society Interface

Entrepreneurship & Skill Development

FOCUS for FUTURE

Employability and Campus Placements

Presevation and Promotion of Regional Languages

Inter disciplinary & Applied Research

Turn legacy into leadership: LG Sinha

GK News Service
Srinagar, Jul 27

Lieutenant Governor Manoj Sinha on Sunday asked the University of Kashmir (KU) turn legacy into leadership and urged the varsity to harness the potential of its alumni by addressing...

See Turn legacy...on P-08

CM Omar hails KU's national standing

GK News Service
Srinagar, Jul 27

Chief Minister Omar Abdullah on Sunday hailed the legacy and national standing of Kashmir (KU) and urged the alumni to guide the next generation. Addressing...

See CM Omar...on P-08

Rich experiences of alumni can benefit young students: CJI Gavai at KU

Alumni must set Kashmir narrative: Rijiju

Press Trust of India
Srinagar, Jul 27

Union Minister for Parliamentary Affairs, Khren ...said

Kashmir University awarded NAAC A++ grade with CGPA 3.68 score

Syed Rizwan Geelani
Srinagar, Jun 5

NAAC Accreditation: Congratulations! KU

Rights without knowledge are of no use: CJI

KU shines in NIRF 2025 rankings, 8th among State Public Universities

Achieves 34th rank in university category, maintains top-50 position for third consecutive year

'Viksit Bharat–Yuva Connect' programme concludes at KU

GK News Service

India emerging as global in applied nanotechnology: LG

Scientist Prof Jeelani wins national honour in Geoscience

Stanford University Rankings 2025

14 KU scientists feature among world's top researchers

Srinagar, Sep 23

Doing our day-to-day business considering our accountability to society: VC KU

KU's North Campus holds seminar on Int'l Biodiversity Da

Monitor News Bureau
SRINAGAR, MAY 22

India global leader in AI-driven solutions: Sinha

LG attends launch ceremony of ATL Sarthi at KU

KU students bag Rs 12 Lakh packages in BEL campus drive

Marking major placement milestone
BK NEWS SERVICE
Srinagar, June 29

KU joins national pledge led by AIU

BK News Service
Srinagar, May 28

DAAM, KU sign MoU to propel Archaeological exploration, excavation, preservation across J&K

'Sustainable environmental governance must amid extreme weather events'

37th National IGI Conference on Geomorphology, Climate Challenges begins at KU

GK News Service
Srinagar, Sep 2

3-day annual athletic meet concludes at KU, over 500 athletes compete

SRINAGAR, OCTOBER 31:

IWMP, RDD signs MoU with KU for spring shed rejuvenation DPRs

nagar, July 28:

KU holds marathon for differently-abled students

Monitor News Bureau
JAGIR, JULY 28

KU felicitates Padma Shri Awardee Prof Shafi Shauq

NL CORRESPONDENT
SRINAGAR, Monday

KU holds workshop on women's reproductive health, PCOS awareness

KU develops solar-powered firefighting, eco-monitoring boat for Dal Lake

BK NEWS SERVICE

VC KU prioritizes student welfare, chair student council meet

BK NEWS SERVICE
Srinagar, May 20

National workshop on sharda script begins at KU

RK News Service
Srinagar, Oct 30

'Youth Parliament': KU team secures spot among top 8 finalists

KU shines at 38th North Zone inter-university youth festival

Srinagar, Feb 07

KU, NCBS-TIFR sign MoU to boost collaborative research

SRINAGAR, MAY 28

KU holds awareness prog on GST reforms

BK NEWS SERVICE

KU launches lecture series on Indian philosophy

SRINAGAR, July 23

KU & IIT Hyderabad forge for cutting-edge Nanotech R

RK News Service
Srinagar, Sept 12

KU hosts seminar on 'Shiksha, Sahitya aur Sanskriti'

Monitor News Bureau

KU, NITI Aayog discuss roadmap to boost innovation ecosystem through ATL enhancement

RK News Service
Srinagar, Sept 3

KU holds 100th Syndicate, Finance Committee meetings

Monitor News Bureau
SRINAGAR, OCTOBER 15

Seva Parv-2025

KU hosts India Skills 2025 orientation, donation drive

RK News Service
Srinagar, Sept 18

KU observes International Day for disa

GK News Service
Srinagar, Sep 29

KU holds cybersecurity awareness programme on A

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